



Public Schools of North Carolina

21st Century Community Learning Centers

Joint Legislative Education Oversight
Committee

December 3, 2013

21st Century Community Learning Centers (21st CCLC)

- Overview – Purpose, Eligibility, Awards, Costs
- Application– Timeline, Requirements, Process, Results
- Accountability – Reporting, Monitoring, Consequences



Purpose

- Federal funds authorized under Title IV, Part B of the Elementary and Secondary Education Act (ESEA)
- Establish or expand community-learning centers that operate during out-of-school hours
- Provide students academic enrichment opportunities during the school year and summers or intercessions



Eligibility

- Defined under federal law as public and private organizations
 - Local education agencies
 - Community-based organizations
 - Faith-based organizations
 - Governmental agencies
 - Institutes of higher education
 - Non-profits and For-profits
- Novice sub-grantees and prior sub-recipients



Awards

- \$100,000 to \$400,000 each year for four years
- Four-year continuations
 - Year 1 at 100%
 - Year 2 at 100%
 - Year 3 at 80%
 - Year 4 at 60%
- Annual allotments in 3 installments
 - 34% of annual award
 - 32% of annual award
 - 32% of annual award



Sample Cost Calculator Comparison

Type	Area	Students	Annual Cost per Slot
CBO	Asheville	Elementary	\$ 2,941
CBO	Asheville	High School	\$ 3,502
CBO	Fayetteville	Elementary	\$ 2,791
CBO	Fayetteville	High School	\$ 3,323
CBO	Dare County	Elementary	\$ 3,156
CBO	Dare County	High School	\$ 3,757



2013-14 Requests for Proposals Timeline

Date	Activity
October 30, 2013	RFP Announcement
November, 2012- February, 2013	Technical assistance for applicants
March 22, 2013	Application due date
May 6/14, 2013	Evaluator training
June 13, 2013	Completion of evaluations
August 8, 2013	State Board of Education approvals



Applications Requirements

- Needs assessment and how program meets those needs
- High-quality academic components
- Program design based on scientifically-based research
- Collaboration with schools and community
- Performance measures to improve student achievement
- Services to parents/families
- State requires written fiscal procedures and recent audit statement



2013-14 Evaluation Process

- Login and Screening – review for basic components
- Level I Evaluation – minimum of two independent evaluators with scores averaged
- Level II Evaluation – award priority points as needed for applications rated as Excellent or Strong
- Level III Evaluation – final recommendations



Application Results

- Login and Screening
 - 259 applications received by due date
 - 19 missing package components
 - 35 missing application content
- Level I Evaluation – applications rated
 - 205 applications evaluated
 - High score – 96
 - Lowest score – 20
 - Average score – 57
 - Median score – 55
- Level II Evaluation – 23 applicants rated Excellent/Strong ; no priority points needed



Level III Evaluations

Four key considerations when making final recommendations to the SBE

- 1.Amount of funds available
- 2.Quality of proposals based on average rating
- 3.Equitable geographic distribution
- 4.Capacity to monitoring and support



Application Results

- 52 applications approved
 - Cut score - 72
 - 35% to LEAs/charter schools
 - 65% to other public or private organizations
 - 4 or more programs in each region
 - 42 new sub-grantees
 - 10 prior sub-recipients (2010 and 2013)



Requirements for Release of Funds

- Register in federal System for Awards Management (SAM)
- Provide D-U-N-S number to NCDPI
- Submit fidelity bond to NCDPI
- Submit final budget for approval including 12% administrative cap
- Demonstrate progress on attendance goals to release 2nd and 3rd installments



Reporting Requirements

- Federal Annual Performance Report (APR)
 - Improved student grades
 - Increased proficiency on state assessments
 - Increased engagement in school
 - Improved student behavior
- NC Grants Reporting
- Statewide Evaluation
 - Performance measures vs. program characteristics
 - Overall impact on academic/behavior outcomes



Accountability Measures

Monitoring

- Compliance with federal and state requirements
- Progress on attendance goals
- Program implementation and fiscal management as described in the approved application
- Budgets that are allocable, reasonable, and necessary in accordance with the Office of Management and Budget (OMB) circulars
- Adherence to the Uniform Education Reporting System (UERS)



Consequences

- Suspension of funds
- Voluntary reductions
- Voluntary terminations
- Repayment of funds
- Permanent debarment
- Termination of grant



2013-14 Updates

- Consolidated Federal Data Collection (CFDC)
- system used for 2014 statewide evaluation and federal Annual Performance Report
- Comprehensive Continuous Improvement Plan (CCIP) – web-based grants management system for continuing and new applicants
- NEW Request for Proposals – announcement anticipated December 6, 2013

