Vision: Every public school student will graduate ready for post-secondary education and work, prepared to be a globally engaged and productive citizen.

Mission: The State Board of Education will use its constitutional authority to lead and uphold the system of public education in North Carolina.

Goals:
1. Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship.
2. Every student has a personalized education.
3. Every student, every day has excellent educators.
4. Every school district has up-to-date financial, business, and technology systems to serve its students, parents and educators.
5. Every student is healthy, safe, and responsible.

Action Items
1. Paying our Talented Team
   a. Teacher pay: Boost teacher salaries to #1 in the Southeast.
   b. Principal/Assistant Principal pay: Remedy the salary schedule discrepancies and increase salaries significantly.
   c. Master’s and Doctoral pay: Reinstate this targeted pay for eligible teachers.
   d. Differentiated pay: Fulfill the 2016 General Assembly’s stated intent to fund Advanced Teaching Roles based on local pilots.

2. Enhancing the Skills of the Team
   a. Principal Preparation: Strengthen the resources and support for school leadership.
   b. Professional Development/Educator Effectiveness:
      i. Improve student achievement and instruction by investing in educator training.
      ii. Fulfill local needs for recruitment and retention initiatives.
   c. Invest in students’ behavioral support services to promote better learning and teaching.

3. Investing in what Works
   a. Whole School, Whole Community, Whole Child model: Enact laws and increase funding consistent with this framework of wrap-around services that support the health behaviors and academic performance of all students.
   b. Pre-K & Early Childhood Education: Transfer Pre-K to DPI and increase Pre-K slots so that more at-risk children receive a high quality education.
   c. Calendar flexibility: Permit local school districts’ control of their local school calendar given the evidence that such flexibility increases academic achievement for all students.
   d. Medicaid reform: Ensure that NC maximizes the potential for untapped Medicaid dollars for eligible student services.
   e. Compulsory School Age: Raise the age of compulsory school attendance from 16 and study the resulting needs for additional comprehensive supports.
4. Adding more Talented Members to the Team
   a. Class size allotments/budget provision: Remedy the 2017-18 adverse effects on special subject teachers (e.g., arts, world languages, physical education, etc.).
   b. Mentor teachers: Expand the state law qualifications to include retired teachers within their first five years of retirement and other highly-qualified educators (e.g., instructional coaches and others) in order to meet state demand.
   c. Teacher Assistants and Instructional Support Personnel: Increase funding for more student and classroom support personnel, including but not limited to teacher assistants, literacy coaches, and further support for Read to Achieve initiatives beyond 3rd grade.
   d. School Nurses/Child and Family Support Teams: Enable a Whole School, Whole Community, Whole Child model through funding wrap-around services and critical personnel.
   e. Troops to Teachers: Rescue this program for military veterans transitioning into the teacher corps in light of the 2016 elimination of federal funding.

5. Enhancing the Classroom Experience for Teachers and Students
   a. Public School Capital Infrastructure: Enact a sustainable solution for the $8 billion needed for public school buildings over the next 5 years.
   b. Textbooks/Digital Learning and Resources:
      i. Reinstate the textbook funding level to $77.16 per student (from $34.81 in FY16-17).
      ii. Increase school-based technical support and Home Base instructional content.
   c. District & School Transformation: Fund this proven turn-around model, and modify “low-performing schools” statutes to reflect evidence-based practices and align with the Every Student Succeeds Act (ESSA).
   d. Instructional Supplies: Reinstate the per student funding level to $59.33 (from $28.33 in FY16-17).
   e. Students with Special Needs: Significantly increase funding for these children and the residential schools.
   f. CTE & CIHS: Continue innovations by adding more Career and Technical Education certifications and new Cooperative and Innovative High Schools.
   g. NC Check-Ins: Help students receive targeted instruction based on their results from interim assessments.
   h. Child Nutrition: Invest in child nutrition programs and secure further returns on investment through the NC Procurement Alliance (where every $1.00 invested saves LEAs $6.00).

6. Supporting for Results
   a. A-F School Performance Grades: Modify the formula to align, at a minimum, with NC’s plan under ESSA.
   b. DPI Expansion: Restore and improve upon critically needed positions and technologies for effective and reliable services to charters and local school districts.
   c. Teacher Licensure: Provide state support for renewals.
   d. Criminal Background Checks: Require and fund fingerprint background checks for teacher licensure applicants.