

Implementation of SL 2011-273: The Founding Principles Act

Presented by:

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Signed into law on June 23, 2011, the Founding Principles Act requires high school students to pass a course on the philosophical foundations of America in order to graduate

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Addendum was planned:

- To reflect the name change of the United States History I course to American History I: The Founding Principles
- To identify possible curriculum content that could be taught in this course and others that align to the Founding Principles Act
- To easily highlight that the Standard Course of Study would not need to be changed

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July – August 2011

NCDPI staff members worked to revise the current teacher resources for the American History I – The Founding Principles Course and the Civics and Economics Course

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September 2011

State Superintendent's Leadership Council reviewed the State Board of Education Agenda Item – North Carolina Social Studies Essential Standards Alignment to the Founding Principles Act

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October 2011

The State Board of Education approved resources for teachers that explicitly show the inclusion of the Founding Principles within the Standard Course of Study

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November – December 2011

Resource Sharing at

<http://www.ncdpi.wikispaces.net/>



http://ssnces.ncdpi.wikispaces.net/High+School+Resources

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Middle Grades Resources
NC Education Link To Modules
Other Helpful DPI SS Websites

The new essential standards for social studies and the unpacking documents have been uploaded to this wiki page for your convenience. However, if you would like to read them on the actual DPI [website](#) you may click on either of the links below.

***Note:** Clicking onto either of the two links below will take you away from this page and into the NC DPI website. Once you have finished using the NC DPI website just click the back arrow until you are back onto this wiki page.*

1. [Click to go to the NC Essential Standards](#)
2. [Click to go to the NC Essential Standards Instructional Support Tools \(Unpacking Documents, Crosswalks, Graphic Organizers, Glossary of Terms\)](#)

THE ESSENTIAL STANDARDS
Essential Standards for High School Graduation Requirement Social Studies Courses

	American History I The Founding Princi... Details Download 80 KB
	American History II_10-6-11_Addendum... Details Download 57 KB
	Civics and Economics Essential Standar... Details Download 123 KB

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http://www.dpi.state.nc.us/docs/acre/standards/support-tools/unpacking/social-studies/american1.pdf

NC Founding Principles Act Re... state.nc.us

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History

<p>Essential Standard: AH1.H.4 Analyze how conflict and compromise have shaped politics, economics and culture in the United States.</p>	
<p>Concept(s): Conflict, Compromise</p>	
<p>Clarifying Objectives</p> <p>AH1.H.4.1 Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., American Revolution, Constitutional Convention, Bill of Rights, development of political parties, nullification, slavery, states' rights, Civil War).</p>	<p>Unpacking What does this standard mean a student will understand, know and be able to do?</p> <p>The student will understand:</p> <ul style="list-style-type: none"> • Political relationships can change and impact the domestic and foreign affairs between people and/or nations. • A government founded on the division of power and authority may endure internal and external debates that can lead to conflict and/or compromise. • A leader's response to contemporary issues can result in political conflict or compromise. • Governmental policies and actions that promote national growth and expansion can create sectional tension and political debate. • <u>In a democracy, rule of law influences the behavior of citizens, establishes procedures for making policies, and limits the power of government. (Rule of law, structure of government, due process, individual responsibility)</u> • <u>Equal protection of the law promotes equal treatment as an element of fundamental fairness and may prevent discrimination by government institutions. (Rule of law, equal protection, equal justice under the law, due process, individual rights)</u> <p>The student will know</p>

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North Carolina State Board of Education
Department of Public Instruction

Resources for Teaching American History I: The Founding Principles

Here is a list of resources that will assist teachers as they teach the American History I: The Founding Principles. This is not an exhaustive list, but represents entities that provide a variety of support materials.

Resource	Description	On-line Link
Bill of Rights Institute (BRI)	The BRI is a 501 (c) (3) not for profit charity that provides free educational resources for educators that support the teaching of America's Founding documents and principles for teachers and students. Teachers may also register to receive weekly lesson plans. Students may access the site to watch videos, play interactive games, and use information on the site to write a paper related to the founding principles. The BRI also has seminars and webinars for educators and school administrators. While these are all free resources, other curricular and supplementary materials are available for purchase.	Home page: http://www.billofrightsinstitute.org/# The Founding Documents of the United States: http://www.billofrightsinstitute.org/page.aspx?pid=500
Center for Civic Education	The Center is a nonprofit, nonpartisan educational corporation that focuses its efforts on promoting "an enlightened and responsible citizenry committed to democratic principles". To this end, it provides free professional development, programs and resources focused on the U.S. Constitution and Bill of Rights; American political traditions and institutions at the federal, state, and local levels; constitutionalism; civic participation; and the rights and responsibilities of citizens. The Center also produces various publications for sale.	Home page: http://www.civiced.org/index.php?page=home Professional Development: http://www.civiced.org/index.php?page=templates_and_stylesheets Resources: http://www.civiced.org/index.php?page=resources Publications: http://www.civiced.org/index.php?page=we_the_people_the_citizen_and_the_constitution Programs:

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Spring 2012

Course Code Development

Course 4066: American History I HS – The
Founding Principles

Course 4067: American History II HS

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Spring 2012 and Now

Link to Common Core Literacy Standards

Close Reading of Primary Source Documents: the Declaration of Independence, the United States Constitution, the *Federalist Papers*, and the writings of the Founders

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June - July 2012

Training of secondary social studies teachers

Leadership teams from all school districts and numerous charter schools

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The law also requires state standardized tests to include questions on the “philosophical foundations of our form of government and the principles underlying the Declaration of Independence, the United States Constitution and its amendments, and the most important of the *Federalist Papers*”

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Fall 2012

Development of Common Exams

4066 American History I – The Founding Principles

4067 American History II

4052 Civics and Economics

Partnership with the Bill of Rights Institute

October 2012

Recruited NC pilot teachers to help frame content and evaluate draft materials for module development

Started development of content for ten modules to be released in the Fall 2013

Included in Home Base (Instructional Improvement System) in the Fall 2013



Partnership with the Bill of Rights Institute

November 2012 – Now

Content Gathering for Bill of Rights Modules for Teachers

Creator-endowed inalienable rights of the people; individual rights as set forth in the Bill of Rights; individual responsibility; due process; federalism; private property rights; separation of powers with checks and balances; representative government; rule of law; and equal justice under the law

Partnership with the Bill of Rights Institute

February 2013

Bill of Rights Institute Representation at the NC Social Studies Conference

Bill of Rights Institute Collaboration with NC DPI Communication Division

Partnership with the Bill of Rights Institute

April 2013

Bill of Rights Institute Collaboration with School District Supervisors of Social Studies

June 2013

Final review of Bill of Rights Modules