WOLFPACK WORKS:
Activities Report
Updated January 4, 2019

Timeline of Major Activities in Wolfpack WORKS: Activities in bold are complete

Time Period	Activities
April & May 2018	✓ **Hire a project manager and graduate assistants** ✓ **Select participating school districts and initiate MOU** ✓ **Adapt the 10 essential practices in literacy instruction to NC standards** ✓ **Meet with the Advisory Council to refine practices and program approach** ✓ **Develop indicator checklist for coaching tool to accompany practices** ✓ **Coordinate with the New Teacher Support Program** ✓ **Identify and subcontract with an external evaluation team (SSRI/Duke) and work with the team to complete the logic model and evaluation plans**
June & July 2018	✓ **Initiate development of learning modules: hire videographer, web developer, content developer** ✓ **Develop research and evaluation protocols, surveys, and consents, obtain NC State IRB approval** ✓ **Hire and train 20 university-based literacy coaches** ✓ **Support school districts with hiring and/or contracting for interventionists** ✓ **Secure venues and develop the 2-day regional professional development program** ✓ **Survey teachers who are finishing their first year of teaching in the partner districts about resources needed** ✓ **Establish partnerships with 2 comparison districts for research and evaluation purposes**
August 2018	✓ **Conduct six 2-day regional professional development programs** ✓ **Build capacity of district personnel by inviting principals and LEA-based coaches to the launch of the professional development program** ✓ **Convene district leader meeting** ✓ **Administer baseline surveys to all participating teachers** ✓ **Hire and train graduate student data collectors** ✓ **Produce first progress report for NCDPI**

Fall 2018	✓ **Implement the College of Education learning management system for K-2 teachers to access** ✓ **Identified and secured digital, distance-coaching tools (Zoom and GoReact)** ✓ **Conduct beginning-of-year observations of literacy instruction in K-2 teachers' classrooms** ✓ **Monitor university-based literacy coaches' relations with K-2 teachers and LEA-based coaches** ✓ **Support partner districts in recruiting and hiring interventionists to assist beginning teachers in working with students needing extra reading support** ✓ **Host RtA diagnostic assessment trainings at NC State for coaches, beginning teachers and interventionists in partner districts** ✓ **Identify and secure literacy instructional resources for K-2 teachers** ✓ **Secure venues and conduct three 1-day winter regional professional development programs for K-2 teachers (December)** ✓ **Administer mid-year surveys to all participating teachers** ● Complete development of 10 learning modules (**4 modules completed**, 6 in process) ● Produce mid-year progress report for NCDPI (in process)
January thru June 2019	● Continue to use the learning management system and monitor work of university-based literacy coaches ● Conduct focus group with subset of participating teachers ● Secure venues and conduct two 1-day spring regional professional development programs for K-2 teachers (April) ● Administer end-of-year surveys to all participating teachers ● Conduct end-of-year observations of literacy instructions in K-2 teachers' classrooms ● Make learning modules available on line for all reading teachers ● Analyze outcome data for evaluation ● Produce final report for NCDPI