Public Schools of North Carolina
State Board of Education
Department of Public Instruction

Report to the North Carolina General Assembly

Career and College Promise

SL 2017-57 (SB 257, Budget Bill), sec. 7.22 (f)

GS 115D-5(x)

Evaluation of Cooperative Innovative High School Programs

SL 2012-142 (HB 950, Budget Bill), sec. 7.11(g)

GS 115C-238.50-.55

GS 115D-5(x) rewritten to combine

Date Due: March 15, 2020

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Report to the North Carolina General Assembly:
§ *NCGS 115D-5(x*) ~ Career and College Promise (CCP)
§ *NCGS 115C-238.55* ~ Cooperative Innovative High Schools (CIHS)

This report responds to the requirements of the legislation enacted in N.C.G.S. §115C-238.55, which establishes that "the State Board of Education and the governing Boards shall evaluate the success of students in cooperative innovative high schools approved under this Part. Success shall be measured by high school retention rates, high school completion rates, high school dropout rates, certification and associate degree completion, admission to four-year institutions, post-graduation employment in career or study-related fields, and employer satisfaction of employees who participated in and graduated from the schools."

This report also responds to the requirements of the legislation enacted in N.C.G.S. § *GS 115D-5 (x*), which establishes that "In addition to the evaluation of cooperative innovative high schools by the State Board of Education pursuant to G.S. 115C-238.55, the State Board of Community Colleges, in conjunction with the State Board of Education and the Board of Governors of The University of North Carolina, shall evaluate the success of students participating in the Career and College Promise Program, including the College Transfer pathway and the Career and Technical Education pathway. Success shall be measured by high school retention rates, high school completion rates, high school dropout rates, certification and associate degree completion, admission to four-year institutions, post-graduation employment in career or study-related fields, and employer satisfaction of employees who participated in the programs. The Boards shall jointly report by March 15 of each year to the Joint Legislative Education Oversight Committee. The report shall be combined with the evaluation of cooperative innovative high schools required by G.S. 115C-238.55, and the Community Colleges System Office shall be responsible for submitting the combined report to the Committee."

These reports were combined because Cooperative Innovative High School (CIHS) programs are consolidated under the Career and College Promise (CCP) Program. In this combined report, a history of dual enrollment in NC is found on pages 5-6 with some initial

data. An overview and data highlights of CCP highlights are found on pages 7-9. An overview and data highlights of CIHS are found on pages 10-14. Complete data and additional information follow for CCP and CIHS from all agencies involved, including the NCCCS data, current list of CIHS, accountability and performance data, as well as data from UNCS, and NCICU, Success Stories from CIHS across North Carolina, and special recognitions for CIHS.

The State Board of Education and the North Carolina Department of Public Instruction (NCDPI) fulfills some report requirements, while others are fulfilled by accompanying data from the NC Community Colleges System (NCCCS), the UNC System (UNCS) and the NC Independent Colleges and Universities (NCICU).

The following table reviews the JLEOC report requirements and indicates which agency or source addresses the required information:

High School Retention Rates	CIHS Annual Reports
High School Completion Rates	NCDPI and CIHS Annual Reports
High School Drop-out Rates	NCDPI
Certification and Associate Degree Completion	NCCCS and CIHS Annual Reports
Admission to Four Year Institutions For CIHS graduates	UNC System and NCICU
Post-graduation employment	NCCCS
Employer satisfaction of CIHS graduates	Data not available
CIHS Success Stories	CIHS Annual Reports
List of Current CIHS by LEA	NCDPI

History of Dual Enrollment and of Career and College Promise (CCP)

North Carolina has a long history of support for dual enrollment programs. The statutes authorizing high school student enrollment in community college courses have evolved over a period of more than 30 years. Previous statutes established concurrent enrollment, Huskins, Learn and Earn, Learn and Earn Online and Cooperative Innovative High Schools (CIHS), all of which provided high school students the opportunity to earn college credit while still in high school.

In an effort to increase effectiveness, the General Assembly established Career and College Promise in 2011. All previous dual enrollment programs were consolidated and replaced by Career and College Promise. The purpose of Career and College Promise is to offer structured opportunities for qualified high school students to dually enroll in community college courses that provide pathways that lead to a certificate, diploma, degree, or State and industry recognized credentials as well as provide entry-level job skills.

The creation of CCP caused a drop in dual enrollment in the following year as colleges and Local Education Agencies (LEAs) adjusted to the new program requirements for student eligibility and structured pathways. Once the Career and College Promise program had been in implementation for a full academic year (2012-13), enrollment in joint high school programs rebounded and has been steadily climbing each academic year with the addition of new pathway options, increasing student enrollment and interest, and the establishment of new Cooperative Innovative High Schools. CCP participation and enrollment continues to increase each year. **In 2018-19, 27.1% of all graduates enrolled in at least one dual enrollment course, primarily through CCP, during their high school years.**

In order to facilitate the effective implementation and to support the growth and progress of CCP in the state of North Carolina, the NC Community College System and the NC Department of Public Instruction collaborate closely together - sometimes on a daily basis. Most communications, professional development, and technical assistance are facilitated

jointly. The UNC System and the NC Independent Colleges and Universities also collaborate with these two lead agencies regarding the Cooperative Innovative High School pathway through the legislated Joint Advisory Committee.

New to the work: The North Carolina Department of Public Instruction and the North Carolina Community College System are partners in a newly funded five-year, $5 million grant from the U.S. Department of Education. This project, which is being led by SERVE Center at the University of North Carolina at Greensboro and also involves the University of North Carolina System and the North Carolina Department of Commerce, will conduct a formal and rigorous evaluation of the implementation, impact, and cost of Career and College Promise. The project will use various sources of data to examine school and college implementation of the three different CCP pathways. It will use a quasi-experimental design to determine the impact of CCP participation on students' outcomes in high school, postsecondary education, and in the workforce. It will also conduct a detailed cost and cost-effectiveness study of each of the three pathways. Results will be shared with the NC General Assembly as they become available; we expect early findings on implementation and high school outcomes to be included in the 2021 report to the General Assembly.

North Carolina's Career and College Promise program has been recognized as a model dual enrollment program and as a model state for dual enrollment policy by the Education Commission of the States. Additionally, NC is a leader in the nation in the number of established Cooperative Innovative High Schools. The strength of collaborative partnerships between high schools and colleges, statewide articulation agreements, the requirement for structured pathways, student eligibility criteria, state-level agency collaboration and state-wide policy and funding is what makes NC's Career and College Promise Program a model for other states.

North Carolina Department of Public Instruction (NCDPI)
Career and College Promise

Session Law 2011-145, the Appropriations Act of 2011, authorized the State Board of Education and the State Board of Community Colleges to establish the Career and College Promise program, effective January 1, 2012. The purpose of Career and College Promise is to offer structured opportunities for qualified high school students to enroll dually in community college courses that provide pathways that lead to a certificate, diploma, degree, or State or industry-recognized credential as well as provide entry-level jobs skills.

Every eligible North Carolina high school student has the opportunity take advantage of the Career and College Promise (CCP) program and enroll in dual enrollment with the College Transfer or Career and Technical Education Pathway. CCP is available to every public high school in the state.

- **In 2018-19, 27.12% of all graduates enrolled in at least one dual enrollment course, primarily through CCP, during their high school years. This represents 29,606 students. This is an increase of 1,390 students (1.4% growth) from the previous 2017-18 graduating class.**

- **These graduates enrolled in a total of 196,271 college courses over the course of their high school years. Graduates enrolled an average of six courses in their high school years.**

- **In 2018-19, 25.85% of all graduates earned high school credit through dual enrollment opportunities in their high school years. This represents 28,216 students. Ninety-five percent of graduates who enrolled in a dual enrollment college course earned credit towards high school graduation.**

- **In 2018-19, there were 56,274 high school students enrolled in college courses in high school.**

- **See Table 1 below for further data regarding dual enrollment for the graduates in 2018-19 disaggregated by race/ethnicity. Based on the enrollment data below, while there remains continued work, NCDPI is encouraged how LEAs and Charters are creating environments for access and opportunity among all race/ethnicity groups for dual enrollment.**

Table 1:

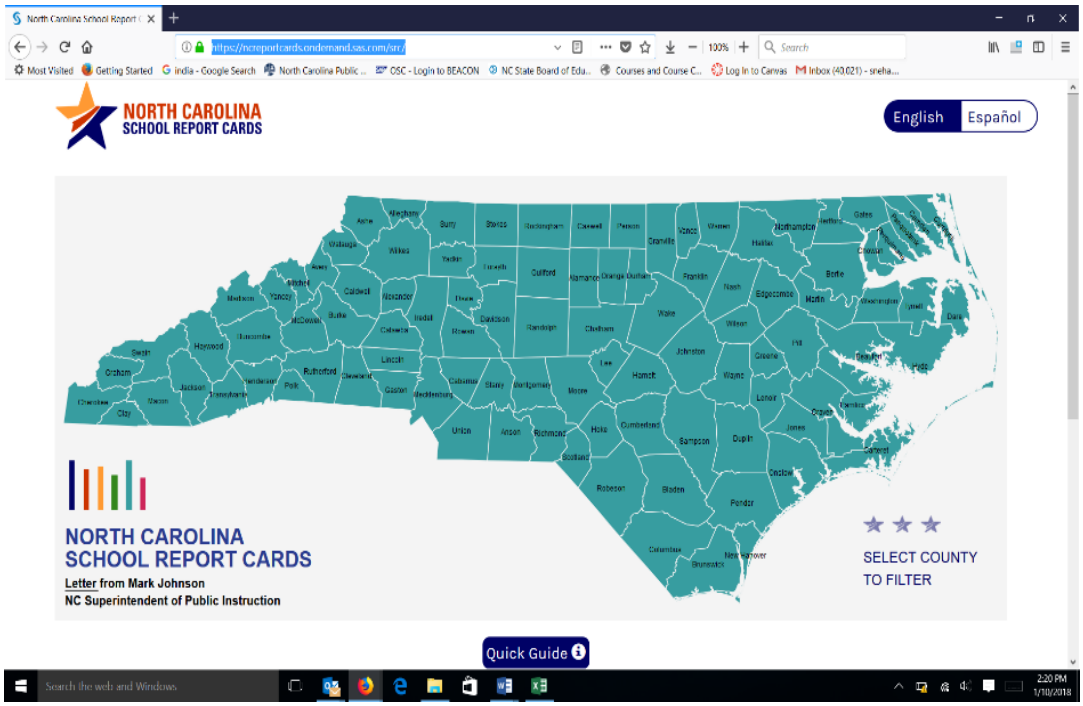
Total/ Race/Ethnicity Group	**2018-19 Unduplicated count of graduates enrolled in at least one dual enrollment course in high school: total and disaggregated by race/ethnicity**	**2018-19 Total number of graduates**	**2018-19 % of group enrolled in at least one dual enrollment course in high school**
Total	**29,606**	**109,168**	**27.12%**
American Indian	301	1,263	23.83%
Asian	857	3,399	25.21%
Black	5,026	27,679	18.16%
Hispanic	3,763	16,267	23.13%
Multi	960	4,173	23.01%
Pacific Islander	28	115	24.35%
White	18,671	56,273	33.18%

Because CCP students reside across the state and represent such a large portion of the student population and the causal relationship cannot be clearly determined, NCDPI has not extracted a specific subset of data but presents state-wide data in response to some of legislative requirements.

Last year, the statewide four-year graduation cohort rate was 86.5%. For more information, find the NCDPI Four-Year Cohort Graduation Rate Report at: http://accrpt.ncpublicschools.org/app/2019/cgr/.

In 2017-18, the state dropout rate was 2.18%. For more information regarding dropout rates see the following link: https://www.dpi.nc.gov/data-reports/dropout-and-discipline-data/discipline-alp-and-dropout-annual-reports. The dropout rate for 2018-19 is not available at this time. It will be reported to the NC State Board of Education in March 2020.

For detailed data regarding NC school districts and high schools, see the North Carolina School Report Cards at: https://ncreportcards.ondemand.sas.com/src. This site is interactive and a screenshot is below.



North Carolina Department of Public Instruction (NCDPI)
Cooperative Innovative High School (CIHS) Programs

In response to N.C.G.S. §115C-238.50, the North Carolina Department of Public Instruction (NCDPI) initially established Cooperative Innovative High Schools (CIHS) in 2004 with the NC Community Colleges System (NCCCS) and the University of North Carolina General Administration (UNCGA). G.S. §115C-238.50 authorizes "local boards of education to jointly establish with one or more boards of trustees cooperative innovative programs in high schools and colleges or universities that will expand students' opportunities for educational success through high quality instructional programming. These cooperative innovative high school programs shall target any of the following groups: (1) High school students who are at risk of dropping out of school before attaining a high school diploma. (1a) High school students with parents who did not continue education beyond high school. (2) High school students who would benefit from accelerated academic instruction."

In the sixteen years since the General Assembly authorized the establishment of Cooperative Innovative High School Programs, students, including many at-risk of dropping out and historically underserved, continue to see increased academic outcomes that surpass those of students across the state. As CIHS programs continue to open, a growing number of students are benefitting from new opportunities, leading to stronger outcomes, with higher rates of academic achievement, graduation and postsecondary enrollment and completion.

North Carolina has made significant progress in opening and sustaining innovative secondary schools that share the critical goal of graduating every student well prepared for success in college, careers and life. **For 2018-19, CIHS programs extended across 85 of the state's 116 school districts plus NERSBA, with 134 individual schools operating for the 2018-19 school year.** Four of these schools are no longer operating as CIHS programs: Avery High School, Avery STEM Academy, and Avery Viking Academy have consolidated back into one comprehensive Avery High School. Also, Johnston Middle College closed, with

upperclassmen absorbed into Johnston County's two remaining CIHS. **Currently in operation for the 2019-20 school year, there are 130 CIHS programs in 84 of the state's 116 school districts plus NERSBA.**

<u>Note:</u> Three additional CIHS applications have been approved by the State Board of Education and the NC Community Colleges Board but have not yet been approved to operate with or without funding by the General Assembly:

- Halifax Early College High School and Stanly STEM Early College High School were approved by the State Board of Education in December 2018 and by the State Board of Community Colleges in January 2019. Approval to open and operate as a CIHS was considered by the NC General Assembly in 2019 but final approval has not been passed in legislation.
- Gaston Early College of Medical Sciences High School was approved by the State Board of Education in December 2019 and by the State Board of Community Colleges in January 2020. Final approval to open and operate as a CIHS and allocation of CIHS supplemental funding will be decided by the NC General Assembly in the upcoming months.

<u>Note:</u> Five CIHS programs that were approved to open and operate as CIHS in 2018 by the appropriate Boards and the NC General Assembly were also considered by the NC General Assembly in 2019 for allocation of CIHS supplemental funding. Because the state budget did not pass, these new CIHS have not been approved to receive CIHS supplemental funding: The Center for Industry, Technology, and Innovation (CITI) High School (Nash-Rocky Mounty Schools), Innovation Early College High School (Pitt County Schools), Marine Science and Technology (MaST) Early College High School (Carteret County Schools), Roanoke Rapids Early College High School (Roanoke Rapids Graded School District), Southeast Area Technical (SEA-Tech) High School (New Hanover Schools).

CIHS programs include a variety of models focused on transfer degrees and/or career and technical education programs. Programs define themselves as early colleges,

middle colleges, and other innovative CIHS models, including STEM schools and career academies. Seven new CIHS sites opened in the fall of 2018. Five are listed above. In addition to these, Ashe Early College High School and Bladen Early College High School were approved to open and operate as CIHS with supplemental funding in 2017, but delayed opening until 2018.

CIHS programs are supported by a partnership between NCDPI, NCCCS, the UNCS, and the NCICU. The Joint Advisory Committee (JAC), per legislation, is comprised of staff from each agency, who meet regularly and collaborate to support CIHS throughout the year to provide oversight and guidance to the program, including technical support, resource development, policy implementation and data collection and analysis. The JAC also provides application development support, leads the application review of new CIHS applicants, and provides recommendations to agency governing boards.

Partner agencies also lend specialized support for CIHS programs based on needs of the schools. As the lead agency, NCDPI works closely with the CIHS to support implementation. NCDPI hosts regular regional meetings in each State Board of Education region with school leadership, networking webinars for principals, counselors and college liaisons, and site visits with technical assistance to each new CIHS. NCDPI and the JAC also develop various resources to support development and implementation of the CIHS, shared via the NCDPI CIHS website: https://www.dpi.nc.gov/students-families/enhanced-opportunities/advanced-learning-and-gifted-education/cooperative-innovative-high-schools.
Together, these schools are transforming teaching and learning for their students, while also helping to prompt the growth of innovative practices in many other districts and schools. A growing number of districts are now embracing similar innovations for all their schools, as more CIHS demonstrate sustained success.

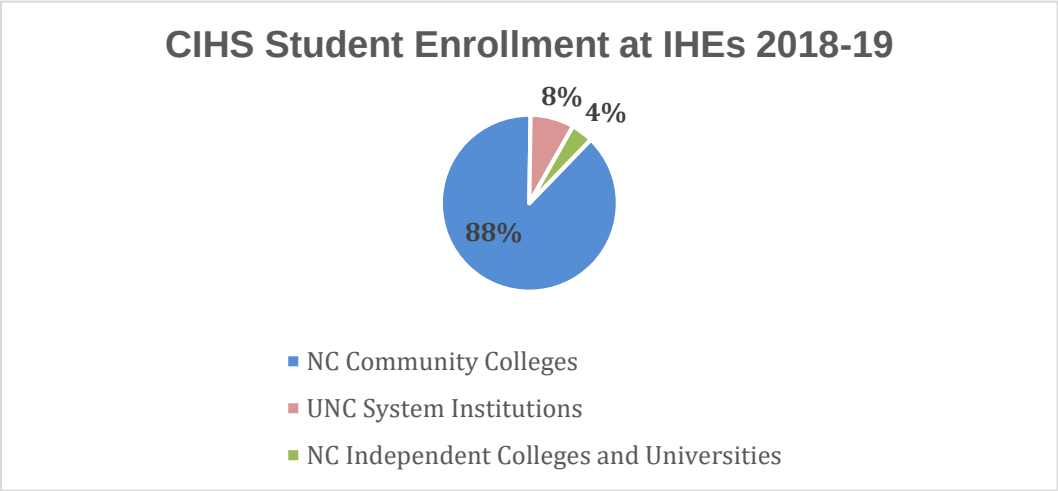
The state's most recent data from NCDPI, the NCCCS, UNCS, and NCICU continue to show gains in areas of high school retention rates, high school completion rates,

certification and associate degree completion, admission to four-year institutions, and a reduction in drop-out rates.

Highlights of the Cooperative Innovative High Schools in 2018-19 include:

- Enrollment in Cooperative Innovative High Schools in 2018-2019 was **27,905** students**.**
- In total, **5,549** students graduated from Cooperative Innovative High Schools.
- Associate Degree Completion: **2,750** CIHS students graduated with an associate degree.
  - CTE Credentials: **3,504** CIHS students earned high school CTE credentials, based on NCDPI data reporting.
  - CTE Credentials: **654** CIHS students graduated with Community College CTE credentials, based on NCCCS data reporting.
  - Admission to Four-Year Institutions: **6,181** applications from CIHS students were accepted by UNC System four-year institutions, based on UNC System data.
  - Admissions to Four-Year Institutions: **1,672** applications from CIHS students were accepted by North Carolina Independent Colleges and Universities, based on NCICU data.
  - High school retention rates **above** state averages; the average high school retention rate for CIHS was above 95%.
  - High school completion rates **above** state averages.
  - High school drop-out rates **below** state averages.
  - Academic outcomes **above** state averages. CIHS students outperformed statewide averages in each End-of-Course assessment, NC Math I/III, Biology, and English II.
  - CIHS students at community colleges received better grades, on average, than the general population of students with 85 percent averaging a passing grade of C or better.

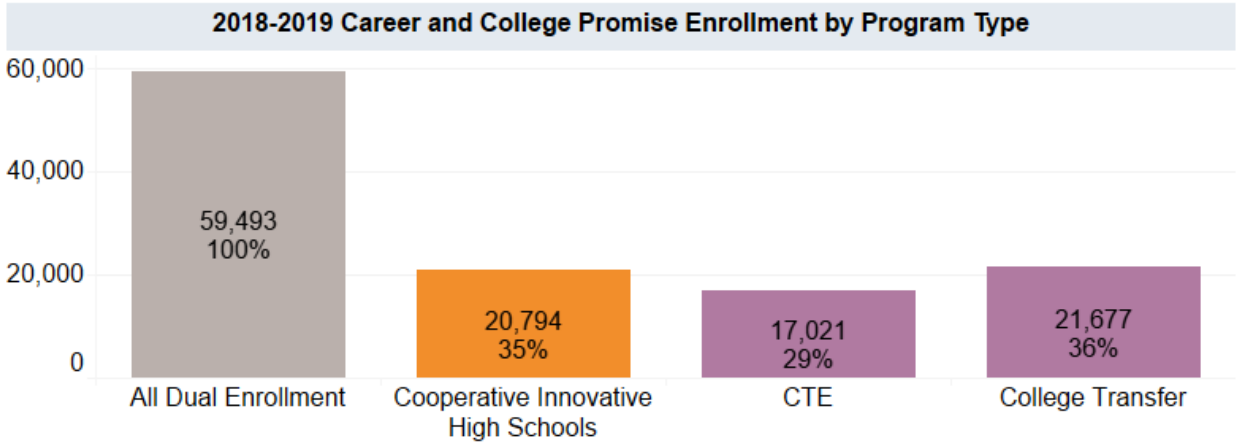
Figure 1. **CIHS Student Enrollment with Partnering IHEs**

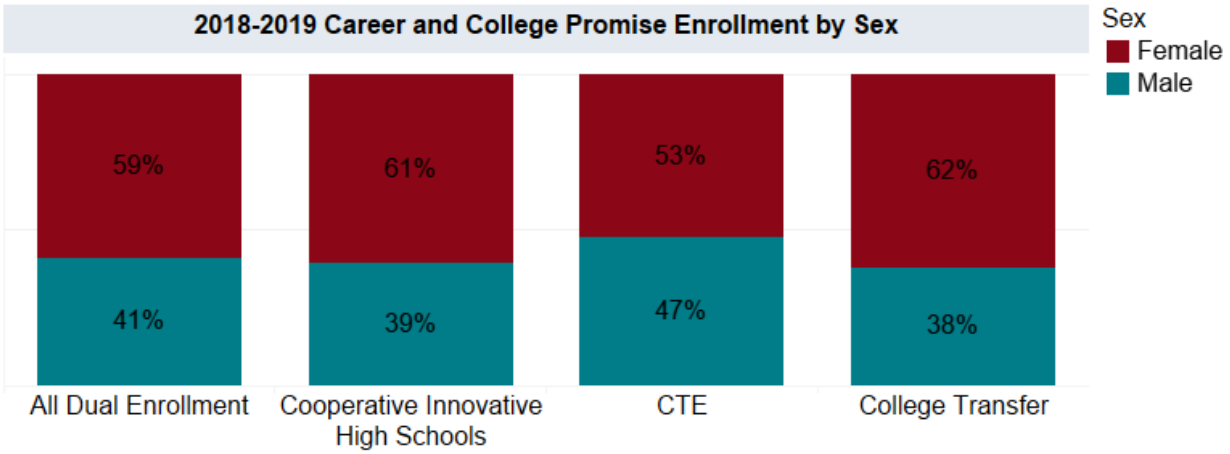


Following the complete data captured below in response to legislative requirements, this report includes success stories from across North Carolina's growing network of CIHS. These stories of student and of school transformations richly illustrate the powerful impact CIHS are having in our communities. These stories also show abundantly how CIHS are improving outcomes for the CIHS target populations: first-generation college goers, students at risk of dropping out, and students who benefit from accelerated academic instruction. Several CIHS are expanding pathways for students to include more career-ready opportunities, often leading to good jobs in their local communities upon graduation. This continued success is a result of hard work by NC's teachers, principals, counselors, college liaisons, and districts. With investment of state funds, support from the local and state-level policy makers, sustained efforts of professional development and technical assistance from NCDPI, NCCCS, the UNC System, and NCICU, the State Board of Education and NCDPI expect continued progress to increase access and successful participation in Cooperative Innovative High Schools across NC to further meet the intent of the legislation.

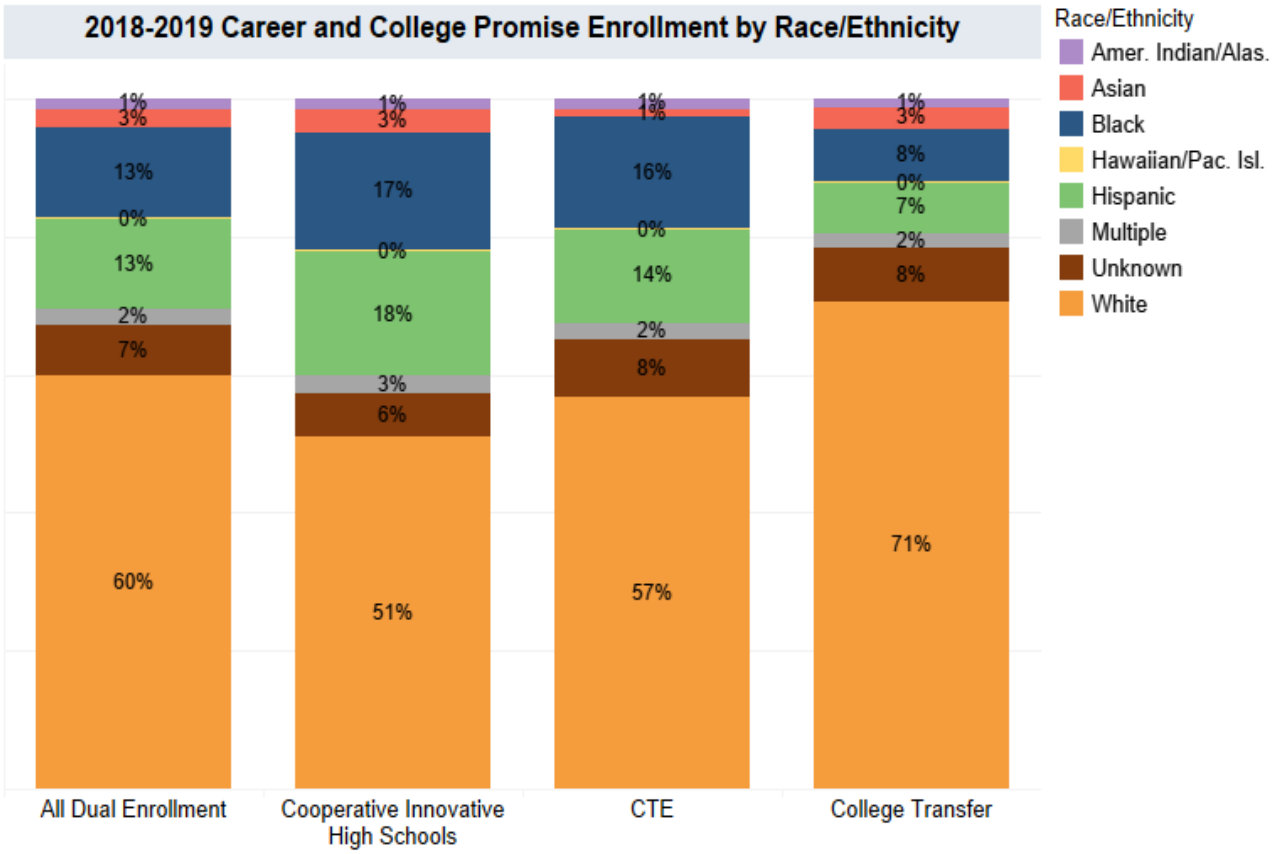
North Carolina Community College System (NCCCS)
Career and College Promise Enrollment and Demographics

During the 2018-2019 academic year, **59,493 high school students participated in Career and College Promise (CCP) through the NC Community College System**[1]. Of those, 20,794 (35%) participated in Cooperative Innovative High School Programs (Early College, Middle College, or Other Innovative High School), and 38,698 (65%) participated in Pathways programs (Career and Technical Education or College Transfer). Participants were primarily female (59%) and white (60%). Career and Technical Education had the highest percentage of male students (47%), and Early Colleges had the highest percentage of non-white students (50%).





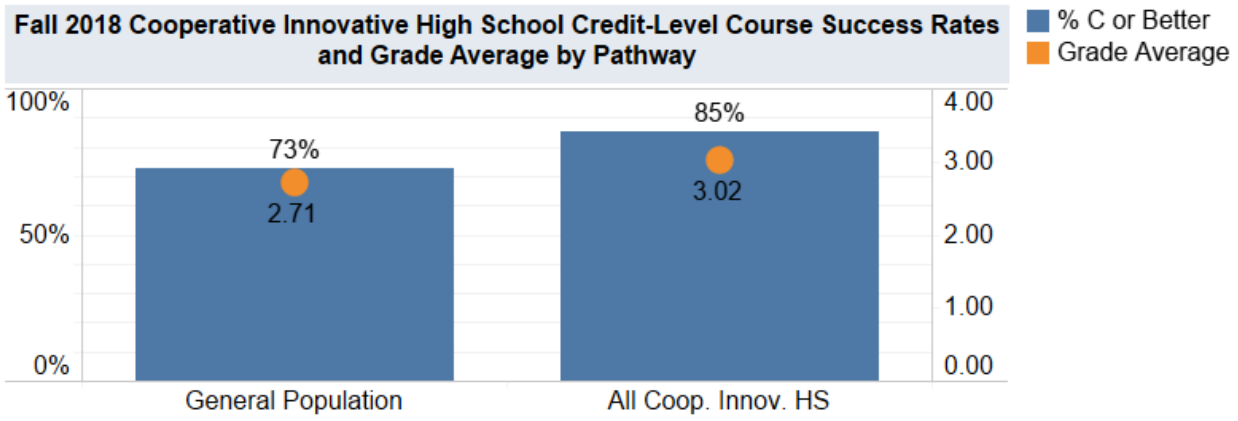
[1] Enrollment numbers only include colleges that followed the Career and College Promise student coding protocol.

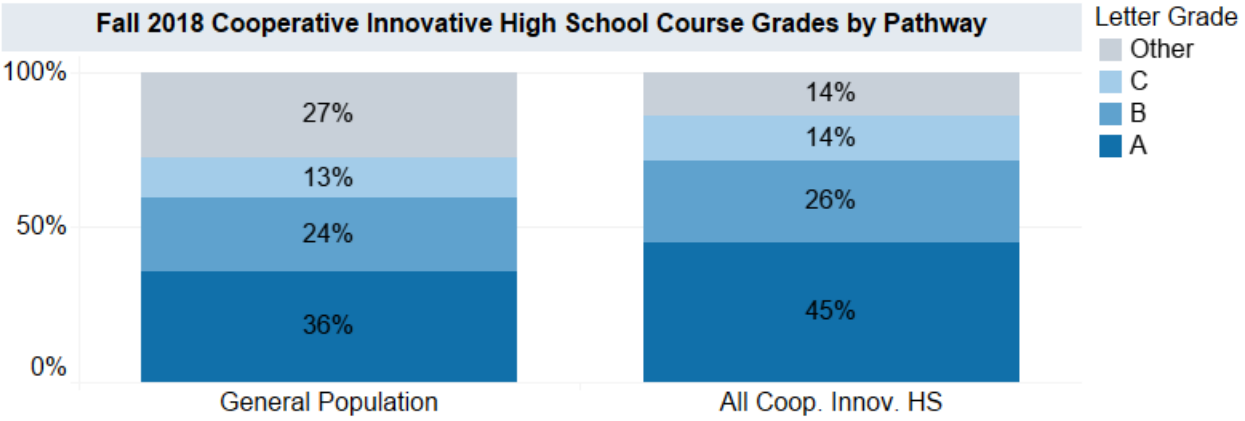


Cooperative and Innovative High Schools Course Enrollment and Degree Completion

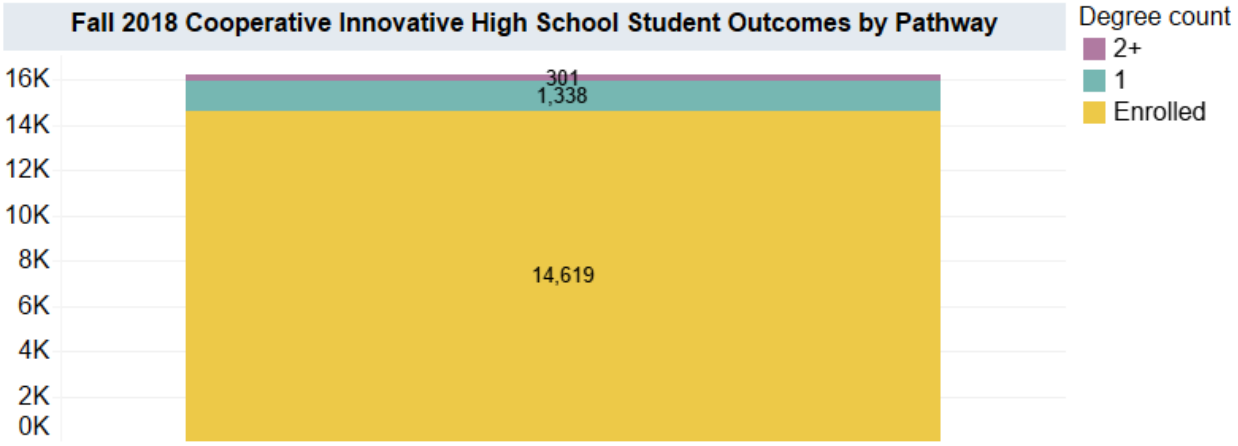
During the 2018-2019 academic year, Cooperative Innovative High School Students enrolled in **103,704 credit-level college courses, an average of 5 per term**. Of those, 84,316 (81%) were taken by Early College students. On average, Early College and Middle College students took 5.1 courses per term, and Other Innovative High School students took 4.1 courses per term.

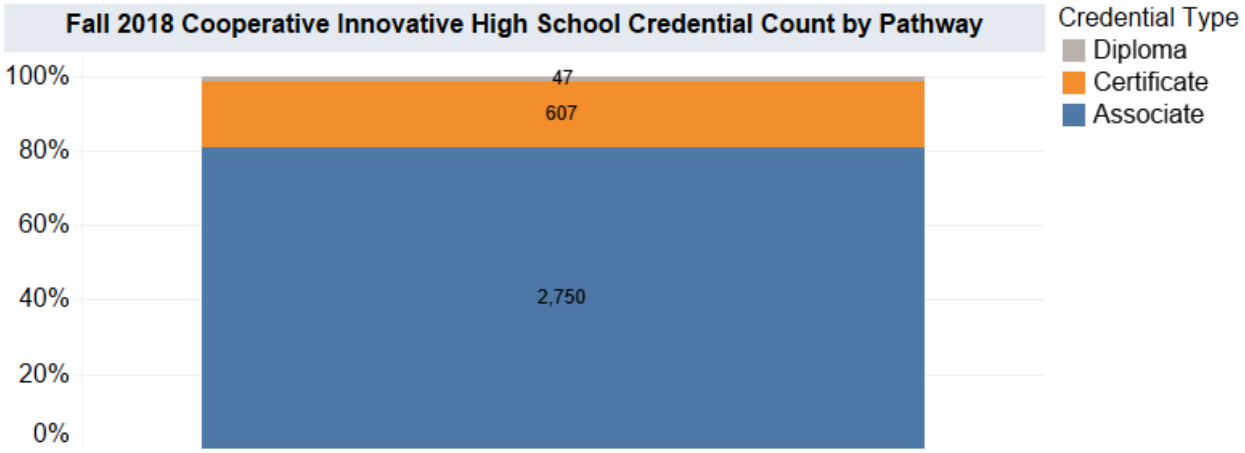
In Fall 2018, Cooperative Innovative High School students completed **85% of their credit-level courses with a C or better,** compared to 73% of the general student population. **The average Fall 2018 GPA for Cooperative Innovative High School students was 3.02.**





Among the 17,551 Cooperative Innovative High School (CIHS) students enrolled in NCCCS in Fall 2018, **1,639 had graduated by the summer of 2019 with at least one credential (certificate, diploma, or associate degree**). **Overall, 3,404 credentials were earned by CIHS students**, with most of those (85%) earned by Early College students.





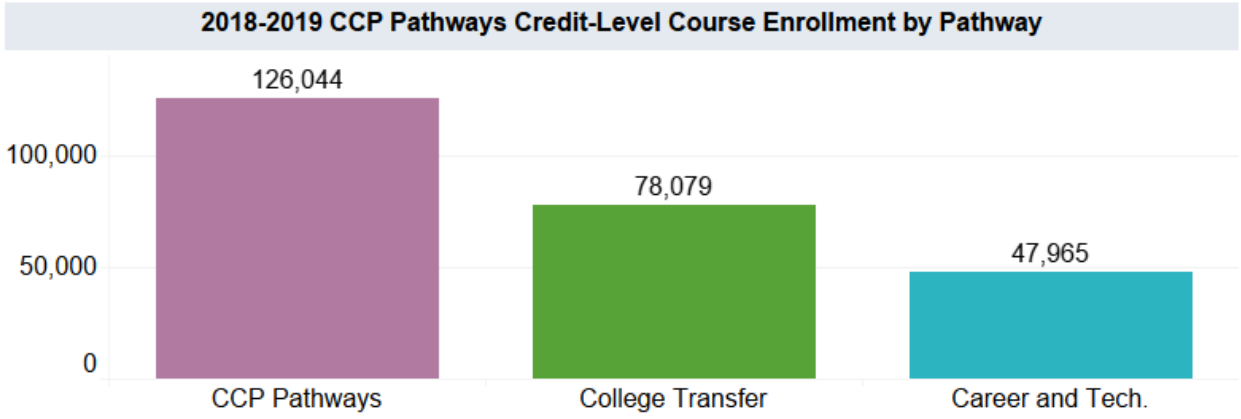
Post-Graduation Employment

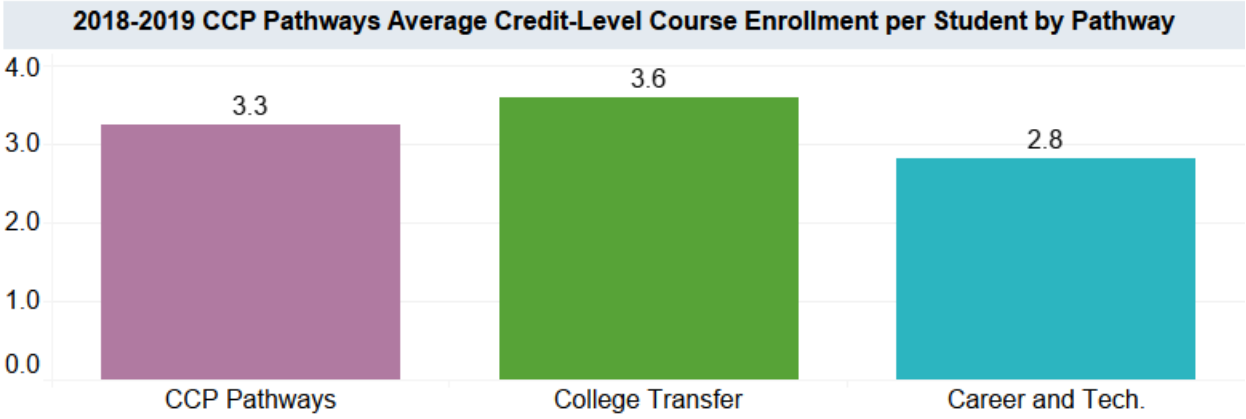
The North Carolina Community College System, with the Department of Commerce, reviewed **employment status and wage outcomes of Cooperative Innovative High School (CIHS) students who participated in fall 2015 and exited by fall 2017**. These students did not enroll in any postsecondary institution in fall 2017 and had a full-time or part-time employment record in fall 2017. This sample is limited to those students whose social security numbers matched with Department of Commerce records. Students with missing social security numbers or whose employment is not tracked by the NC Department of Commerce (e.g., self-employed, federal employees, or those employed out of state) were not included. Wage records for 948 CIHS students were found for the fall 2017 semester (4th quarter of 2017). **The median wage for this sample was $3,428.50.**

Career and College Promise (CCP)
Career and Technical Education (CTE) and College Transfer Pathways

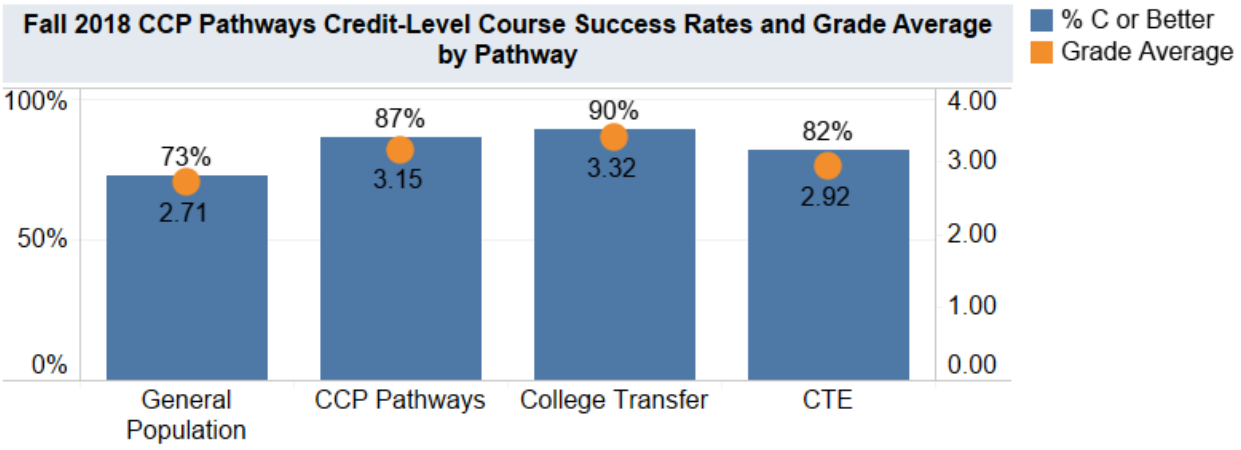
Course Enrollment and Degree Completion

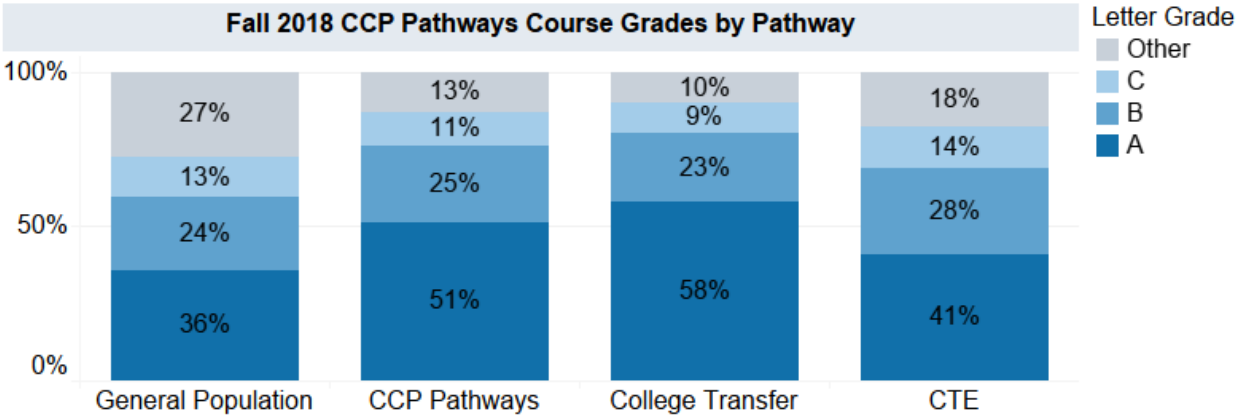
During the 2018-2019 academic year, CCP CTE and College Transfer Pathways students (not including CIHS students) **enrolled in 126,044 credit-level college courses**. Of those, 78,079 (62%) were taken by College Transfer students. On average, College Transfer students took 3.6 courses per term and CTE students took 2.8 courses per term.



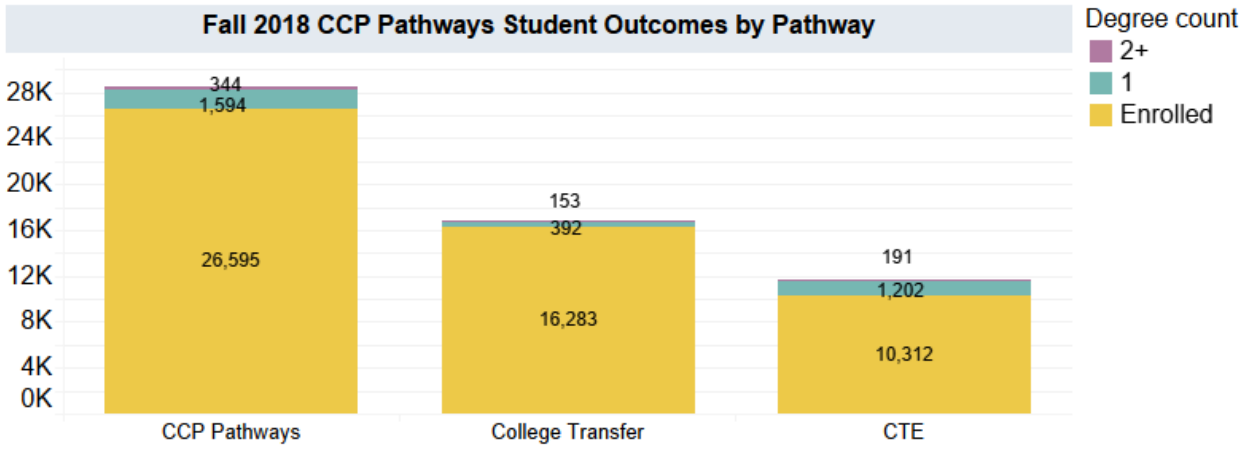


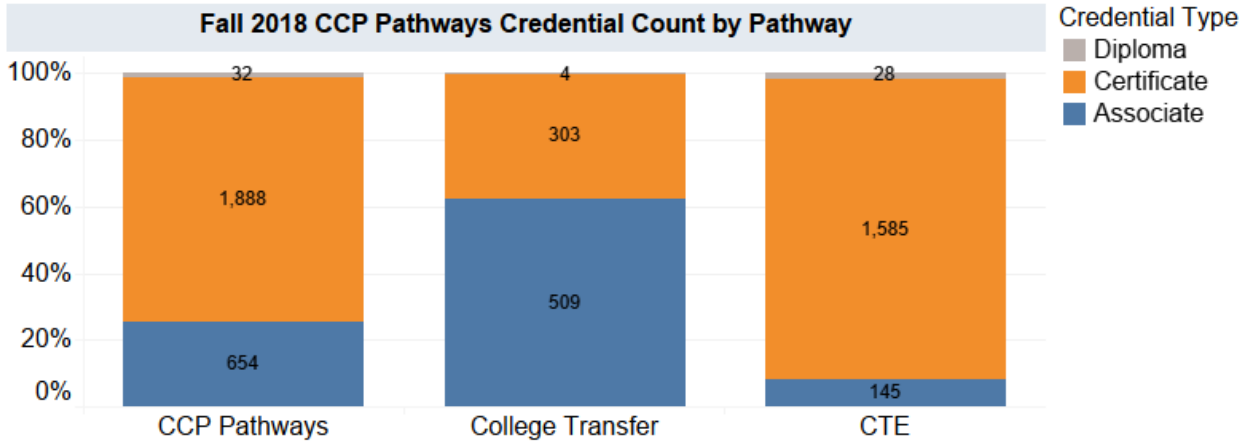
In Fall 2018, **CCP CTE and College Transfer Pathways students completed 87% of their credit-level courses with a C or better,** compared to 73% of the general student population. **The average Fall 2018 GPA for CCP Pathway Students was 3.15.**





Among the 28,533 CCP CTE and College Transfer Pathway students enrolled in NCCCS in Fall 2018, **1,938 had graduated by the summer of 2019 with at least one credential (certificate, diploma, or associate degree)**. Overall, 2,574 credentials were earned by CCP CTE and College Transfer Pathways students, with most of those (68%) earned by CTE students.





Post-Graduation Employment

The North Carolina Community College System, with the Department of Commerce, reviewed employment status and wage outcomes of Career and College Promise students who participated in fall 2015 and exited by fall 2017. These students did not enroll in any postsecondary institution in fall 2017 and had a full-time or part-time employment record in fall 2017. This sample is limited to those students whose social security numbers matched with Department of Commerce records. Students with missing social security numbers or whose employment is not tracked by the NC Department of Commerce (e.g., self-employed, federal employees, or those employed out of state) were not included. Wage records for 329 Transfer pathway students and 1,236 CTE students who went directly into the workforce were found for the fall 2017 semester (4th quarter of 2017). **The**

median wage for Transfer students was $3,199.00 and the median wage for CTE students was $4,077.50.

Workforce Continuing Education Career and Technical Education (CTE) Pathway

Recent legislative action provided tuition waivers for high school students taking workforce CE courses through the CCP program. During the 2018-2019 school year, **98 students were enrolled in the workforce CE pathway, up from 10 in 2017-2018**. As colleges complete the CE pathway approval process and as high schools being to expand this option, participation is expected to increase.

UNC General Administration
Enrollment Data NC Public High School Students

Institutions within the University of North Carolina (UNC) system admitted **68,513 students from NC Public High Schools, including Charters for Fall 2018.** Cooperative and Innovative High School students are not included in this table.

UNC Institution	***Number of NC public high school students admitted to UNC institutions Fall 2018***
Appalachian State University	7,711
East Carolina University	9,322
Elizabeth City State University	1,006
Fayetteville State University	2,084
North Carolina A&T State University	3,697
North Carolina Central University	3,586
North Carolina State University	6,868
University of North Carolina - Asheville	1,752
University of North Carolina – Chapel Hill	4,267
University of North Carolina – Charlotte	8,099
University of North Carolina – Greensboro	5,150
University of North Carolina – Pembroke	2,811
University of North Carolina – Wilmington	4,716
University of North Carolina – School of the Arts	88
Western Carolina University	5,409
Winston-Salem State University	1,947
UNC Total	**68,513**

NC Cooperative Innovative High Schools and School Districts

Current List of Schools Fall 2019

Source: North Carolina Department of Public Instruction

	District	School	IHE Name
1	Alamance-Burlington Schools	Alamance-Burlington Middle College High School	Alamance Community College
2	Alexander County Schools	Alexander Early College High School	Catawba Valley Community College
3	Anson County Schools	Anson Early College High School	South Piedmont Comm College
4	Ashe Early College High School	Ashe County Schools	Wilkes Community College
5	Asheville City Schools	School of Inquiry and Life Sciences at Asheville	A-B Technical Community College
6	Beaufort County Schools	Beaufort County Early College High School	Beaufort County Comm College
7	Bertie County Schools	Bertie County Early College High School	Martin Community College
8	Bladen Early College High School	Bladen County Schools	Bladen Community College
9	Brunswick County Schools	Brunswick County Early College High School	Brunswick Community College
10	Buncombe County Schools	Buncombe County Early College High School	A-B Technical Community College
11	Buncombe County Schools	Buncombe County Middle College High School	A-B Technical Community College
12	Buncombe County Schools	Martin L. Nesbitt Jr. Discovery Academy	A-B Technical Community College
13	Burke County Schools	Burke Middle College High School	Western Piedmont Comm College
14	Cabarrus Kannapolis Schools	Cabarrus Early College of Technology	Rowan -Cabarrus Comm College
15	Cabarrus Kannapolis Schools	Cabarrus-Kannapolis Early College High School	Rowan -Cabarrus Comm College
16	Caldwell County Schools	Caldwell Applied Sciences Academy	Caldwell Community College and Tech Institute
17	Caldwell County Schools	Caldwell Early College High School	Caldwell Community College and Tech Institute
18	Camden County Schools	Camden Early College	College of the Albemarle
19	Carteret County Schools	Marine Science and Technology Early College High School	Carteret Community College
20	Catawba County Schools	Challenger Early College High School	Catawba Valley Community College
21	Charlotte-Mecklenburg Schools	Cato Middle College High School	Central Piedmont Comm College
22	Charlotte-Mecklenburg Schools	Charlotte Engineering Early College	UNC Charlotte
23	Charlotte-Mecklenburg Schools	Charlotte Teacher Early College	UNC Charlotte
24	Charlotte-Mecklenburg Schools	Harper Middle College High	Central Piedmont Comm College
25	Charlotte-Mecklenburg Schools	Hawthorne Academy of Health Sciences	Central Piedmont Comm College

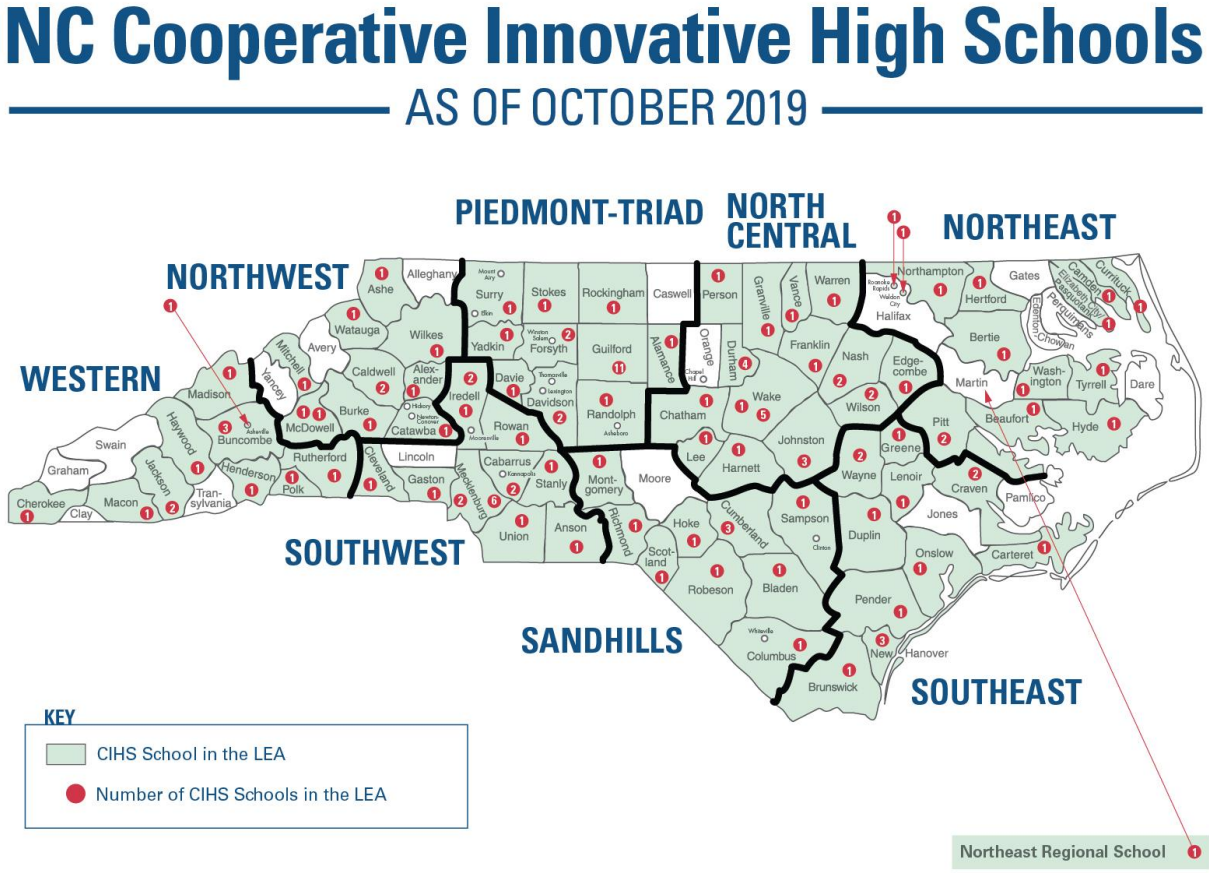
26	Charlotte-Mecklenburg Schools	Levine Middle College High	Central Piedmont Comm College
27	Charlotte-Mecklenburg Schools	Merancas Middle College High	Central Piedmont Comm College
28	Charlotte-Mecklenburg Schools	Performance Learning Center	Central Piedmont Comm College
29	Chatham County Schools	Chatham School of Science and Engineering	Central Carolina Comm College
30	Cherokee County Schools	Tri County Early College High School	Tri-County Community College
31	Cleveland County Schools	Cleveland Early College High School	Cleveland Community College
32	Columbus County Schools	Columbus Career and College Academy	Southeastern Community College
33	Craven County Schools	Craven Early College High School	Craven Community College
34	Craven County Schools	Early College EAST (Eastern Applied Sciences and Technology)	Craven Community College
35	Cumberland County Schools	Cross Creek Early College High School	Fayetteville State University
36	Cumberland County Schools	Cumberland International Early College High School	Fayetteville State University
37	Cumberland County Schools	Howard Health & Life Sciences High School	Fayetteville Tech Comm College
38	Currituck County Schools	J.P. Knapp Early College High School	College of the Albemarle
39	Davidson County Schools	Davidson Early College High School	Davidson County Comm College
40	Davidson County Schools	Yadkin Valley Regional Career Academy	Davidson County Comm College
41	Davie County Schools	Davie County Early College High School	Davidson County Comm College
42	Duplin County Schools	Duplin Early College High School	James Sprunt Community College
43	Durham Public Schools	City of Medicine Academy	Durham Tech Community College
44	Durham Public Schools	Hillside New Tech High School	Durham Tech Community College
45	Durham Public Schools	Josephine Dobbs Clement Early College High School	North Carolina Central University
46	Durham Public Schools	Middle College High School At DTCC	Durham Tech Community College
47	Edgecombe County Schools	Edgecombe Early College High School	Edgecombe Community College
48	Elizabeth City Pasquotank Schools	Elizabeth City Pasquotank Early College	College of Albemarle
49	Franklin County Schools	Franklin County Early College High School	Vance-Granville Community College
50	Gaston County Schools	Gaston Early College High School	Gaston College
51	Granville County Schools	Granville Early College High School	Vance-Granville Community College
52	Greene County Schools	Greene Early College High School	Lenoir Community College
53	Guilford County Schools	Greensboro College Middle College	Greensboro College

54	Guilford County Schools	Middle College at Bennett	Bennett College
55	Guilford County Schools	Middle College at GTCC - Greensboro	Guilford Tech Community College
56	Guilford County Schools	Middle College at GTCC - High Point	Guilford Tech Community College
57	Guilford County Schools	Middle College at N.C. A&T	North Carolina A&T State University
58	Guilford County Schools	Middle College at UNC Greensboro	UNC- Greensboro
59	Guilford County Schools	Middle College High School At GTCC - Jamestown	Guilford Tech Community College
60	Guilford County Schools	STEM Early College at North Carolina A&T State University	North Carolina A&T State University
61	Guilford County Schools	The Academy at Ben L Smith High School	Guilford Tech Community College
62	Guilford County Schools	The Academy at High Point Central	Guilford Tech Community College
63	Guilford County Schools	The Early College at Guilford College	Guilford College
64	Harnett County Schools	Harnett Early College High Schools	Central Carolina Comm College
65	Haywood County Schools	Haywood Early College High School	Haywood Community College
66	Henderson County Schools	Henderson Early College High School	Blue Ridge Community College
67	Hertford County Schools	Hertford County Early College High School	Roanoke-Chowan Comm College
68	Hoke County Schools	Sandhoke Early College High School	Sandhills Community College
69	Hyde County Schools	Mattamuskeet Early College High School	Beaufort County Comm College
70	Iredell-Statesville Schools	Agriculture and Science Early College	Mitchell Community College
71	Iredell-Statesville Schools	Collaborative College for Technology and Leadership	Mitchell Community College
72	Iredell-Statesville Schools	Crossroads Art and Science Early College	Mitchell Community College
73	Jackson County Schools	Blue Ridge Early College High School	Southwestern Community College
74	Jackson County Schools	Jackson Early College High School	Southwestern Community College
75	Johnston County Schools	Johnston County Career and Technical Leadership Academy	Johnston Community College
76	Johnston County Schools	Johnston County Early College Academy	Johnston Community College
77	Lee County Schools	Lee County Early College High School	Central Carolina Comm College
78	Lenoir County Schools	Lenoir County Early College High School	Lenoir Community College
79	Macon County Schools	Macon County Early College High School	Southwestern Community College
80	Madison County Schools	Madison Early College High School	A-B Technical Community College
81	McDowell County Schools	McDowell Academy of Innovation	McDowell Community College

82	McDowell County Schools	McDowell Early College High School	McDowell Community College
83	Mitchell County Schools	Mayland Early College High School	Mayland Community College
84	Montgomery County Schools	Montgomery County Early College	Montgomery Community College
85	Nash-Rocky Mount Schools	Center for Industry, Technology, and Innovation	Nash Community College
86	Nash Rocky Mount Schools	Nash-Rocky Mount Early College High School	Nash Community College
87	New Hanover County Schools	Isaac Bear Early College High School	UNC Wilmington
88	New Hanover County Schools	Southeast Area Technical High School	Cape Fear Community College
89	New Hanover County Schools	Wilmington Early College High School	Cape Fear Community College
90	Northampton County Schools	Northampton Early College	Halifax Community College
91	Northeast Regional School	Northeast Regional School of Biotechnology and Agriscience	Martin Community College
92	Onslow County Schools	Onslow Early College High School	Coastal Carolina Comm College
93	Pender County Schools	Pender Early College High School	Cape Fear Community College
94	Person County Schools	Person Early College of Innovation and Leadership	Piedmont Community College
95	Pitt County Schools	Innovation Early College High School	East Carolina University
96	Pitt County Schools	Pitt County Schools Early College High School	Pitt Community College
97	Polk County Schools	Polk County Early College High School	Isothermal Community College
98	Public Schools of Robeson County	PSRC Early College at RCC	Robeson Community College
99	Randolph County Schools	Randolph Early College High School	Randolph Community College
100	Richmond County Schools	Richmond County Early College High School	Richmond Community College
101	Roanoke Rapids Graded School System	Roanoke Rapids Early College High School	Halifax Community College
102	Rockingham County Schools	Rockingham Early College High School	Rockingham Community College
103	Rowan County Schools	Rowan Early College High School	Rowan -Cabarrus Comm College
104	Rutherford County Schools	Rutherford Early College High School	Isothermal Community College
105	Sampson County Schools	Sampson Early College High School	Sampson Community College
106	Scotland County Schools	Scotland Early College High School	Richmond Community College
107	Stanly County Schools	Stanly Early College High School	Stanly Community College
108	Stokes County Schools	Stokes County Early College High School	Forsyth Tech Community College
109	Surry County Schools	Surry Early College High School of Design	Surry Community College
110	Tyrell County Schools	Columbia Early College High School	Beaufort County Comm College

111	Union County Schools	Union County Early College High School	South Piedmont Comm College
112	Vance County Schools	Vance County Early College High School	Vance-Granville Comm College
113	Wake County Public Schools	North Wake College and Career Academy	Wake Tech Community College
114	Wake County Public Schools	Vernon Malone College and Career Academy	Wake Tech Community College
115	Wake County Public Schools	Wake Early College of Health Sciences	Wake Tech Community College
116	Wake County Public Schools	Wake STEM Early College	North Carolina State University
117	Wake County Public Schools	Wake Young Men's Leadership Academy	St. Augustine's University
118	Wake County Public Schools	Wake Young Women's Leadership Academy	St. Augustine's University
119	Warren County Schools	Warren Early College High School	Vance-Granville Comm College
120	Washington County Schools	Washington Early College High School	Beaufort County Comm College
121	Watauga Public Schools	Watauga Innovation Academy	Caldwell Community College and Tech Institute
122	Wayne County Schools	Wayne Early Middle College High School	Wayne Community College
123	Wayne County Schools	Wayne School of Engineering at Goldsboro High School	Wayne Community College
124	Weldon City Schools	Roanoke Valley Early College	Halifax Community College
125	Wilkes County Schools	Wilkes Early College High School	Wilkes Community College
126	Wilson County Schools	Wilson Academy of Applied Technology	Wilson Community College
127	Wilson County Schools	Wilson Early College Academy	Wilson Community College
128	Winston-Salem/Forsyth County Schools	Early College of Forsyth County	Forsyth Tech Community College
129	Winston-Salem/Forsyth County Schools	Middle College of Forsyth County	Forsyth Tech Community College
130	Yadkin County Schools	Yadkin Early College High School	Surry Community College

Current 2019-20
North Carolina Cooperative Innovative High Schools



COOPERATIVE INNOVATIVE HIGH SCHOOLS

Average Daily Membership (ADM) 2018-19

Source: North Carolina Department of Public Instruction

	District	School Name	ADM
1	Alamance Burlington Schools	Alamance-Burlington Middle College High School	230
2	Alexander County Schools	Alexander Early College	197
3	Anson County Schools	Anson County Early College High School	235
4	Ashe County Schools	Ashe Early College High School	60
5	Asheville City Schools	School of Inquiry and Life Sciences at Asheville	366
6	Avery County Schools	Avery County High School	463
7	Avery County Schools	Avery County High School STEM Academy	85
8	Avery County Schools	Avery County High School Viking Academy	50
9	Beaufort County Schools	Beaufort County Early College High School	279
10	Bertie County Schools	Bertie Early College High	178

11	Bladen County Schools	Bladen Early College	53
12	Brunswick County Schools	Brunswick County Early College High School	381
13	Buncombe County Schools	Buncombe County Early College High School	278
14	Buncombe County Schools	Buncombe County Middle College High School	85
15	Buncombe County Schools	Martin L Nesbitt Jr. Discovery Academy	389
16	Burke County Schools	Burke Middle College High School	139
17	Cabarrus County Schools	Cabarrus Early College of Technology	180
18	Cabarrus County Schools	Cabarrus-Kannapolis Early College	243
19	Caldwell County Schools	Caldwell Applied Sciences Academy	232
20	Caldwell County Schools	Caldwell Early College High School	400
21	Camden County Schools	Camden Early College High School	185
22	Carteret County Schools	Marine Science and Technology High School	55
23	Catawba County Schools	Challenger (Catawba) Early College High School	415
24	Charlotte-Mecklenburg Schools	Cato Middle College High	238
25	Charlotte-Mecklenburg Schools	Charlotte Engineering Early College	327
26	Charlotte-Mecklenburg Schools	Charlotte Teacher Early College	102
27	Charlotte-Mecklenburg Schools	Harper Middle College High	188
28	Charlotte-Mecklenburg Schools	Hawthorne Academy of Health Sciences	263
29	Charlotte-Mecklenburg Schools	Levine Middle College High	239
30	Charlotte-Mecklenburg Schools	Mercanas Middle College	175
31	Charlotte-Mecklenburg Schools	Performance Learning Center	181
32	Chatham County Schools	Chatham School of Science and Engineering	62
33	Cherokee County Schools	Tri-County Early College High	146
34	Cleveland County Schools	Cleveland Early College High School	218
35	Columbus County Schools	Columbus Career and College Academy SE Campus	338
36	Craven County Schools	Craven Early College High	219
37	Craven County Schools	Early College EAST High School	189
38	Cumberland County Schools	Cross Creek Early College	285
39	Cumberland County Schools	Cumberland International Early College High School	247
40	Cumberland County Schools	Cumberland Polytechnic High School	250
41	Currituck County Schools	JP Knapp Early College High School	285
42	Davidson County Schools	Davidson Early College	123
43	Davidson County Schools	Yadkin Valley Regional Career Academy	180
44	Davie County Schools	Davie County Early College High	175
45	Duplin County Schools	Duplin Early College High School	211
46	Durham Public Schools	City of Medicine Academy	347
47	Durham Public Schools	Hillside New Tech High School	347
48	Durham Public Schools	Josephine Dobbs (JD) Clement Early College High School	392
49	Durham Public Schools	Middle College High School at DTCC	192
50	Edgecombe County Schools	Edgecombe Early College High	182
51	Elizabeth City Pasquotank Schools	Elizabeth City Pasquotank Early College	107
52	Franklin County Schools	Franklin County Early College	190

53	Gaston County Schools	Gaston Early College High School	237
54	Granville County Schools	Granville Early College High	235
55	Greene County Schools	Greene Early College High School	152
56	Guilford County Schools	Academy at Smith	190
57	Guilford County Schools	Bennett Early/Middle College	116
58	Guilford County Schools	Kearns Academy	128
59	Guilford County Schools	The Early College at Guilford College	199
60	Guilford County Schools	Greensboro College Middle College	131
61	Guilford County Schools	Middle College at GTCC- Greensboro	146
62	Guilford County Schools	Middle College at GTCC- Jamestown	242
63	Guilford County Schools	Middle College at GTCC- High Point	146
64	Guilford County Schools	Middle College at NC A&T State University	129
65	Guilford County Schools	Middle College at UNCG	205
66	Guilford County Schools	STEM Early College at NC A&T State University	182
67	Harnett County Schools	Harnett Early College	88
68	Haywood County Schools	Haywood Early College	184
69	Henderson County Schools	Henderson Early College	203
70	Hertford County Schools	Hertford County Early College High School	182
71	Hoke County Schools	SandHoke Early College High School	420
72	Hyde County Schools	Mattamuskett Early College High School	114
73	Iredell-Statesville Schools	Agriculture and Science Early College	157
74	Iredell-Statesville Schools	Collaborative College for Technology and Leadership	233
75	Iredell-Statesville Schools	Crossroads Art and Science Early College	267
76	Jackson County Schools	Blue Ridge Early College	121
77	Jackson County Schools	Jackson County Early College	134
78	Johnston County Schools	Johnston Career and Technical Leadership Academy	198
79	Johnston County Schools	Johnston County Early College Academy	239
80	Johnston County Schools	Johnston Middle College High School	n/a
81	Lee County Schools	Lee Early College High School	286
82	Lenoir County Schools	Lenoir County Early College High	187
83	Macon County Schools	Macon Early College High School	156
84	Madison County Schools	Madison Early College High School	238
85	McDowell County Schools	McDowell Academy for Innovation	75
86	McDowell County Schools	McDowell Early College	275
87	Mitchell County Schools	Mayland Early College	133
88	Montgomery County Schools	Montgomery County Early College	183
89	Nash-Rocky Mount Schools	Center for Industry, Technology, and Innovation	52
90	Nash-Rocky Mount Schools	Nash Rocky Mount Early College High School	311
91	New Hanover County Schools	Isaac M Bear Early College	234
92	New Hanover County Schools	Southeast Area High School	82
93	New Hanover County Schools	Wilmington Early College High School	253
94	Northampton County Schools	Northampton Early College High School	145

95	Northeast Regional School	Northeast Regional School of Biotechnology and Agriscience	225
96	Onslow County Schools	Onslow Early College	110
97	Pender County Schools	Pender Early College High School	231
98	Person County Schools	Person Early College of Innovation and Leadership	152
99	Pitt County Schools	Innovation Early College	55
100	Pitt County Schools	Pitt Early College	268
101	Polk County Schools	Polk County Early College	69
102	Public Schools of Robeson County	PSRC Early College at RCC	241
103	Randolph County Schools	Randolph Early College High School	357
104	Richmond County Schools	Richmond Early College High School	285
105	Roanoke Rapids Graded School District	Roanoke Rapids Early College High School	70
106	Rockingham County Schools	Rockingham County Early College High School	338
107	Rowan-Salisbury Schools	Rowan County Early College	249
108	Rutherford County Schools	Rutherford Early College High School	199
109	Sampson County Schools	Sampson Early College High	263
110	Scotland County Schools	Scotland Early College High	211
111	Stanly County Schools	Stanly Early College High School	206
112	Stokes County Schools	Stokes Early College High School	187
113	Surry County Schools	Surry Early College High School	321
114	Tyrell County Schools	Columbia Early College High School	202
115	Union County Schools	Union County Early College	372
116	Vance County Schools	Vance County Early College High School	209
117	Wake County Public Schools	North Wake College and Career Academy	123
118	Wake County Public Schools	Vernon Malone College and Career Academy	351
119	Wake County Public Schools	Wake Early College of Health and Science	322
120	Wake County Public Schools	Wake STEM Early College High School	245
121	Wake County Public Schools	Wake Young Men's Leadership Academy	249
122	Wake County Public Schools	Wake Young Women's Leadership Academy	299
123	Warren County Schools	Warren Early College High School	104
124	Washington County Schools	Washington Early College High School	30
125	Watauga County Schools	Watauga Innovation Academy	292
126	Wayne County Schools	Wayne Early/Middle College High School	245
127	Wayne County Schools	Wayne School of Engineering	456
128	Weldon City Schools	Roanoke Valley Early College High School	159
129	Wilkes County Schools	Wilkes Early College High School	231
130	Wilson County Schools	Wilson Academy of Applied Technology	91
131	Wilson County Schools	Wilson Early College Academy	304
132	Winston Salem/Forsyth County Schools	Early College of Forsyth County	256
133	Winston Salem/Forsyth County Schools	Middle College of Forsyth County	99
134	Yadkin County Schools	Yadkin Early College	212
		Total	**27,950**

NC COOPERATIVE INNOVATIVE HIGH SCHOOLS

Accountability Data 2018-2019

Source: North Carolina Department of Public Instruction

	District Name	School Name	Retention Rate*	Number of Dropouts**	Graduation Rate
1	Alamance Burlington Schools	Alamance-Burlington Middle College High School	>95	0	>95
2	Alexander County Schools	Alexander Early College High School	89.4	0	N/A
3	Anson County Schools	Anson County Early College High School	>95	0	>95
4	Ashe County Schools	Ashe Early College High School	92	0	N/A
5	Asheville City Schools	School of Inquiry and Life Sciences at Asheville	>95	<10	>95
6	Avery County Schools	Avery County High School	>95	<10	94.7
7	Avery County Schools	Avery County High School STEM Academy	>95	<10	>95
8	Avery County Schools	Avery County High School Viking Academy	>95	0	N/A
9	Beaufort County Schools	Beaufort County Early College High School	>95	<10	>95
10	Bertie County Schools	Bertie Early College High	>95	<10	>95
11	Bladen County Schools	Bladen Early College High School	94	0	N/A
12	Brunswick County Schools	Brunswick County Early College High School	>95	0	>95
13	Buncombe County Schools	Buncombe County Early College High School	94	<10	90.6
14	Buncombe County Schools	Buncombe County Middle College High School	>95	<10	89.2
15	Buncombe County Schools	Martin L Nesbitt Jr. Discovery Academy	>95	0	>95
16	Burke County Schools	Burke Middle College High School	>95	0	>95
17	Cabarrus County Schools	Cabarrus Early College of Technology	>95	0	N/A
18	Cabarrus County Schools	Cabarrus-Kannapolis Early College	>95	<10	94.1
19	Caldwell County Schools	Caldwell Career Center Middle College	>95	0	>95
20	Caldwell County Schools	Caldwell Early College High School	95	0	>95
21	Camden County Schools	Camden Early College High School	>95	<10	92.3
22	Carteret County Schools	Marine Science & Technology Early College	>95	0	N/A
23	Catawba County Schools	Challenger (Catawba) Early College High School	>95	0	>95
24	Charlotte-Mecklenburg Schools	Cato Middle College High	>95	0	>95
25	Charlotte-Mecklenburg Schools	Charlotte Engineering Early College	91.8	0	>95
26	Charlotte-Mecklenburg Schools	Charlotte Teacher Early College	>95	0	N/A
27	Charlotte-Mecklenburg Schools	Harper Middle College High	>95	0	>95
28	Charlotte-Mecklenburg Schools	Hawthorne Academy of Health Sciences	92.1	0	>95
29	Charlotte-Mecklenburg Schools	Levine Middle College High	>95	<10	>95

30	Charlotte-Mecklenburg Schools	Mercanas Middle College	>95	0	>95
31	Charlotte-Mecklenburg Schools	Performance Learning Center	88.4	<10	89.7
32	Chatham County Schools	Chatham School of Science and Engineering	91.4	0	N/A
33	Cherokee County Schools	Tri-County Early College High	>95	0	>95
34	Cleveland County Schools	Cleveland Early College High School	>95	0	>95
35	Columbus County Schools	Columbus Career and College Academy SE Campus	94.4	<10	82.1
36	Craven County Schools	Craven Early College High	>95	<10	>95
37	Craven County Schools	Early College EAST High School	>95	<10	>95
38	Cumberland County Schools	Cross Creek Early College	>95	0	>95
39	Cumberland County Schools	Cumberland International Early College High School	93.5	0	>95
40	Cumberland County Schools	Cumberland Polytechnic High School	>95	0	>95
41	Currituck County Schools	JP Knapp Early College High School	91.6	0	>95
42	Davidson County Schools	Davidson Early College	>95	<10	>95
43	Davidson County Schools	Yadkin Valley Regional Career Academy	>95	0	>95
44	Davie County Schools	Davie County Early College High	>95	0	>95
45	Duplin County Schools	Duplin Early College High School	>95	0	>95
46	Durham Public Schools	City of Medicine Academy	>95	0	>95
47	Durham Public Schools	Hillside New Tech High School	84.8	<10	>95
48	Durham Public Schools	Josephine Dobbs (JD) Clement Early College High School	>95	0	>95
49	Durham Public Schools	Middle College High School at DTCC	94.3	<10	>95
50	Edgecombe County Schools	Edgecombe Early College High	>95	0	>95
51	Elizabeth City Pasquotank Schools	Elizabeth City Pasquotank Early College	88	0	N/A
52	Franklin County Schools	Franklin County Early College	>95	<10	92.3
53	Gaston County Schools	Gaston Early College High School	>95	<10	>95
54	Granville County Schools	Granville Early College High	>95	0	>95
55	Greene County Schools	Greene Early College High School	>95	0	>95
56	Guilford County Schools	Academy at Smith	>95	0	>95
57	Guilford County Schools	Bennett Early/Middle College	>95	0	>95
58	Guilford County Schools	Kearns Academy	>95	<10	>95
59	Guilford County Schools	The Early College at Guilford College	>95	0	>95
60	Guilford County Schools	Greensboro College Middle College	>95	0	>95
61	Guilford County Schools	Middle College at GTCC- Greensboro	>95	0	>95
62	Guilford County Schools	Middle College at GTCC- Jamestown	>95	0	>95
63	Guilford County Schools	Middle College at GTCC- High Point	>95	<10	>95
64	Guilford County Schools	Middle College at NC A&T State University	>95	0	>95
65	Guilford County Schools	Middle College at UNCG	>95	0	>95
66	Guilford County Schools	STEM Early College at NC A&T State University	>95	0	>95

67	Harnett County Schools	Harnett Early College	88.9	0	>95
68	Haywood County Schools	Haywood Early College	>95	<10	91.9
69	Henderson County Schools	Henderson Early College	>95	0	>95
70	Hertford County Schools	Hertford County Early College High School	>95	0	>95
71	Hoke County Schools	SandHoke Early College High School	>95	<10	>95
72	Hyde County Schools	Mattamuskett Early College High School	95	<10	65.2
73	Iredell-Statesville Schools	Agriculture and Science Early College	>95	0	N/A
74	Iredell-Statesville Schools	Collaborative College for Technology and Leadership	93.2	0	>95
75	Iredell-Statesville Schools	Crossroads Art and Science Early College	>95	0	>95
76	Jackson County Schools	Blue Ridge Early College	88	0	>95
77	Jackson County Schools	Jackson County Early College	95	0	>95
78	Johnston County Schools	Johnston Career and Technical Leadership Academy	>95	0	>95
79	Johnston County Schools	Johnston County Early College Academy	>95	0	>95
80	Johnston County Schools	Johnston County Middle College High	N/A	N/A	N/A
81	Lee County Schools	Lee Early College	>95	<10	>95
82	Lenoir County Schools	Lenoir County Early College High	>95	0	>95
83	Macon County Schools	Macon Early College High School	>95	0	>95
84	Madison County Schools	Madison Early College High School	>95	0	>95
85	McDowell County Schools	McDowell Early College	>95	0	>95
86	McDowell County Schools	McDowell Academy for Innovation	>95	0	N/A
87	Mitchell County Schools	Mayland Early College	>95	<10	90.3
88	Montgomery County Schools	Montgomery County Early College	>95	0	N/A
89	Nash-Rocky Mount Schools	Nash Rocky Mount Early College High School	>95	<10	>95
90	Nash-Rocky Mount Schools	Center for Industry, Technology, and Innovation (CITI) High School	>95	0	N/A
91	New Hanover County Schools	Isaac M Bear Early College	>95	0	>95
92	New Hanover County Schools	Southeast Area (SEA-Tech) High School	>95	0	N/A
93	New Hanover County Schools	Wilmington Early College High School	>95	<10	>95
94	Northampton County Schools	Northampton Early College High School	>95	0	83.3
95	Northeast Regional School	Northeast Regional School of Biotechnology and Agriscience	94.7	<10	91.1
96	Onslow County Schools	Onslow Early College	>95	0	N/A
97	Pender County Schools	Pender Early College High School	>95	0	>95
98	Person County Schools	Person Early College of Innovation and Leadership	89.5	0	N/A
99	Pitt County Schools	Pitt Early College High School	>95	0	N/A
100	Pitt County Schools	Innovation Early College High School	94.6	0	N/A
101	Polk County Schools	Polk County Early College	>95	<10	>95

102	Public Schools of Robeson County	PSRC Early College at RCC	>95	0	>95
103	Randolph County Schools	Randolph Early College High School	>95	<10	>95
104	Richmond County Schools	Richmond Early College High School	>95	0	>95
105	Roanoke Rapids Graded School System	Roanoke Rapids Early College High School		0	N/A
106	Rockingham County Schools	Rockingham County Early College High	>95	0	>95
107	Rowan-Salisbury Schools	Rowan County Early College	>95	0	>95
108	Rutherford County Schools	Rutherford Early College High School	>95	0	>95
109	Sampson County Schools	Sampson Early College High	>95	0	>95
110	Scotland County Schools	Scotland Early College High	>95	0	>95
111	Stanly County Schools	Stanly Early College High School	>95	<10	>95
112	Stokes County Schools	Stokes Early College High School	94.2	0	>95
113	Surry County Schools	Surry Early College High School	>95	<10	>95
114	Tyrell County Schools	Columbia Early College High School	>95	<10	>95
115	Union County Schools	Union County Early College	>95	0	>95
116	Vance County Schools	Vance County Early College High School	>95	0	>95
117	Wake County Public Schools	North Wake College and Career Academy	93.6	0	N/A
118	Wake County Public Schools	Vernon Malone College and Career Academy	>95	<10	>95
119	Wake County Public Schools	Wake Early College of Health and Science	>95	0	>95
120	Wake County Public Schools	Wake STEM Early College High School	>95	0	>95
121	Wake County Public Schools	Wake Young Men's Leadership Academy	92.6	0	>95
122	Wake County Public Schools	Wake Young Women's Leadership Academy	>95	<10	>95
123	Warren County Schools	Warren Early College High	91.6	<10	87.5
124	Washington County Schools	Washington Early College	92.2	0	N/A
125	Watauga County Schools	Watauga Innovation Academy	>95	0	>95
126	Wayne County Schools	Wayne Early/Middle College High School	94.3	0	>95
127	Wayne County Schools	Wayne School of Engineering	>95	0	>95
128	Weldon City Schools	Roanoke Valley Early College High School	>95	0	>95
129	Wilkes County Schools	Wilkes Early College High School	>95	0	89.4
130	Wilson County Schools	Wilson Academy of Applied Technology	>95	0	N/A
131	Wilson County Schools	Wilson Early College Academy	>95	0	>95
132	Winston Salem/Forsyth County Schools	Early College of Forsyth County	>95	0	>95
133	Winston Salem/Forsyth County Schools	Middle College of Forsyth County	94.6	0	>95
134	Yadkin County Schools	Yadkin Early College	>95	0	>95

*Self-reported data collected from 2018 CIHS Annual Reports. Retention rate indicates number of students who remained in the program.

**Cohort size too small to calculate data through system.

COOPERATIVE INNOVATIVE HIGH SCHOOLS

Performance Data 2018-2019

Source: North Carolina Department of Public Instruction

	District	School Name	Grade	Score	Growth*
1	Alamance Burlington Schools	Alamance-Burlington Middle College High School	A	88	Met
2	Alexander County Schools	Alexander Early College	A	87	Met
3	Anson County Schools	Anson County Early College High School	B	73	Met
4	Ashe County Schools	Ashe Early College High School	A	88	Not Met
5	Asheville City Schools	School of Inquiry and Life Sciences at Asheville	A	85	Met
6	Avery County Schools	Avery County High School	B	70	Not Met
7	Avery County Schools	Avery County High School STEM Academy	A	97	N/A
8	Avery County Schools	Avery County High School Viking Academy	A	97	N/A
9	Beaufort County Schools	Beaufort County Early College High School	A	96	Exceeded
10	Bertie County Schools	Bertie Early College High	A	88	Exceeded
11	Bladen County Schools	Bladen Early College	C	58	Met
12	Brunswick County Schools	Brunswick County Early College High School	A	98	Exceeded
13	Buncombe County Schools	Buncombe County Early College High School	B	83	Met
14	Buncombe County Schools	Buncombe County Middle College High School	A	87	N/A
15	Buncombe County Schools	Martin L Nesbitt Jr. Discovery Academy	A	99	Exceeded
16	Burke County Schools	Burke Middle College High School	A	99	N/A
17	Cabarrus County Schools	Cabarrus Early College of Technology	B	80	Met
18	Cabarrus County Schools	Cabarrus-Kannapolis Early College	A	91	Met
19	Caldwell County Schools	Caldwell Career Center Middle College	A	85	Met
20	Caldwell County Schools	Caldwell Early College High School	A	93	Exceeded
21	Camden County Schools	Camden Early College High School	B	79	Met
22	Carteret County Schools	Marine Science & Technology Early College	A	87	Met
23	Catawba County Schools	Challenger (Catawba) Early College High School	A	94	Met
24	Charlotte-Mecklenburg Schools	Cato Middle College High	A	97	N/A
25	Charlotte-Mecklenburg Schools	Charlotte Engineering Early College	A	90	Exceeded
26	Charlotte-Mecklenburg Schools	Charlotte Teacher Early College	B	84	Exceeded
27	Charlotte-Mecklenburg Schools	Harper Middle College High	A	96	N/A
28	Charlotte-Mecklenburg Schools	Hawthorne Academy of Health Sciences	B	75	Met
29	Charlotte-Mecklenburg Schools	Levine Middle College High	A	98	N/A
30	Charlotte-Mecklenburg Schools	Mercanas Middle College High	I	N/A	N/A
31	Charlotte-Mecklenburg Schools	Performance Learning Center	D	52	Not met
32	Chatham County Schools	Chatham School of Science and Engineering	A	87	Met

33	Cherokee County Schools	Tri-County Early College High	B	84	Met
34	Cleveland County Schools	Cleveland Early College High School	A	90	Met
35	Columbus County Schools	Columbus Career and College Academy SE Campus	B	73	Met
36	Craven County Schools	Craven Early College High	A	89	Met
37	Craven County Schools	Early College EAST High School	A	87	Met
38	Cumberland County Schools	Cross Creek Early College	A	97	Exceeded
39	Cumberland County Schools	Cumberland International Early College High School	A	89	Met
40	Cumberland County Schools	Cumberland Polytechnic High School	A	96	Exceeded
41	Currituck County Schools	JP Knapp Early College High School	A	95	Exceeded
42	Davidson County Schools	Davidson Early College	A	92	Exceeded
43	Davidson County Schools	Yadkin Valley Regional Career Academy	B	83	Met
44	Davie County Schools	Davie County Early College High	A	86	Not Met
45	Duplin County Schools	Duplin Early College High School	B	84	Exceeded
46	Durham Public Schools	City of Medicine Academy	A	95	Exceeded
47	Durham Public Schools	Hillside New Tech High School	C	61	Met
48	Durham Public Schools	Josephine Dobbs (JD) Clement Early College High School	A	98	Exceeded
49	Durham Public Schools	Middle College High School at DTCC	A	95	N/A
50	Edgecombe County Schools	Edgecombe Early College High	A	92	Exceeded
51	Elizabeth City Pasquotank Schools	Elizabeth City Pasquotank Early College	B	76	Met
52	Franklin County Schools	Franklin County Early College	A	88	Met
53	Gaston County Schools	Gaston Early College High School	A	97	Exceeded
54	Granville County Schools	Granville Early College High	A	95	Exceeded
55	Greene County Schools	Greene Early College High School	A	90	Exceeded
56	Guilford County Schools	Academy at Smith	B	75	Met
57	Guilford County Schools	Bennett Early/Middle College	A	88	Exceeded
58	Guilford County Schools	Kearns Academy	B	70	Exceeded
59	Guilford County Schools	The Early College at Guilford College	A	94	Met
60	Guilford County Schools	Greensboro College Middle College	A	89	N/A
61	Guilford County Schools	Middle College at GTCC- Greensboro	A	91	Exceeded
62	Guilford County Schools	Middle College at GTCC- Jamestown	A	87	Exceeded
63	Guilford County Schools	Middle College at GTCC- High Point	B	79	Met
64	Guilford County Schools	Middle College at NC A&T State University	C	68	Met
65	Guilford County Schools	Middle College at UNCG	A	86	Met
66	Guilford County Schools	STEM Early College at NC A&T State University	A	92	Not Met
67	Haywood County Schools	Haywood Early College	A	95	Exceeded
68	Harnett County Schools	Harnett Early College	B	83	Exceeded
69	Henderson County Schools	Henderson Early College	A	97	Exceeded
70	Hertford County Schools	Hertford County Early College High School	B	84	Exceeded
71	Hoke County Schools	SandHoke Early College High School	A	90	Exceeded

72	Hyde County Schools	Mattamuskett Early College High School	C	61	Exceeded
73	Iredell-Statesville Schools	Agriculture and Science Early College	A	88	Exceeded
74	Iredell-Statesville Schools	Collaborative College for Technology and Leadership	A	96	Exceeded
75	Iredell-Statesville Schools	Crossroads Art and Science Early College	A	91	Met
76	Jackson County Schools	Blue Ridge Early College	D	53	Not Met
77	Jackson County Schools	Jackson County Early College	A	91	Met
78	Johnston County Schools	Johnston Career and Technical Leadership Academy	A	86	Exceeded
79	Johnston County Schools	Johnston County Early College Academy	A	93	Met
80	Johnston County Schools	Johnston County Middle College High	N/A	N/A	N/A
81	Lee County Schools	Lee Early College	A	91	Exceeded
82	Lenoir County Schools	Lenoir County Early College High	A	88	Met
83	Macon County Schools	Macon Early College High School	A	95	Met
84	Madison County Schools	Madison Early College High School	A	86	Met
85	McDowell County Schools	McDowell Academy for Innovation	C	57	Met
86	McDowell County Schools	McDowell Early College High School	A	90	Exceeded
87	Mitchell County Schools	Mayland Early College	A	89	Met
88	Montgomery County Schools	Montgomery Early College	A	94	Exceeded
89	Nash-Rocky Mount Schools	Center for Industry, technology & Innovation	F	15	Not Met
90	Nash-Rocky Mount Schools	Nash Rocky Mount Early College High School	A	88	Exceeded
91	New Hanover County Schools	Isaac M Bear Early College	A	94	Met
92	New Hanover County Schools	Wilmington Early College High School	A	89	Met
93	New Hanover County Schools	Southeast Area Technical High School	B	84	Exceeded
94	Northampton County Schools	Northampton Early College High School	B	72	Met
95	Northeast Regional School	Northeast Regional School of Biotechnology and Agriscience	B	83	Met
96	Onslow County Schools	Onslow Early College	A	98	Exceeded
97	Pender County Schools	Pender Early College High School	A	97	Exceeded
98	Person County Schools	Person Early College of Innovation and Leadership	C	57	Met
99	Pitt County Schools	Innovation Early College High School	A	88	Met
100	Pitt County Schools	Pitt Early College	A	90	Exceeded
101	Polk County Schools	Polk County Early College	A	89	N/A
102	Public Schools of Robeson County	PSRC Early College at RCC	A	96	Exceeded
103	Randolph County Schools	Randolph Early College High School	A	97	Exceeded
104	Richmond County Schools	Richmond Early College High School	A	94	Met
105	Roanoke Rapids Grades School District	Roanoke Rapids Early College High School	C	61	Met
106	Rockingham County Schools	Rockingham County Early College High	A	91	Met
107	Rowan-Salisbury Schools	Rowan County Early College	B	84	Met
108	Rutherford County Schools	Rutherford Early College High School	A	93	Met
109	Sampson County Schools	Sampson Early College High	A	92	Exceeded

110	Scotland County Schools	Scotland Early College High	A	91	Met
111	Stanly County Schools	Stanly Early College High School	A	89	Met
112	Stokes County Schools	Stokes Early College High School	A	87	Exceeded
113	Surry County Schools	Surry Early College High School	A	91	Met
114	Tyrell County Schools	Columbia Early College High School	C	61	Met
115	Union County Schools	Union County Early College	A	95	Exceeded
116	Vance County Schools	Vance County Early College High School	A	91	Exceeded
117	Wake County Public Schools	North Wake College and Career Academy	B	77	Exceeded
118	Wake County Public Schools	Vernon Malone College and Career Academy	B	82	Exceeded
119	Wake County Public Schools	Wake Early College of Health and Science	A	96	Exceeded
120	Wake County Public Schools	Wake STEM Early College High School	A	96	Exceeded
121	Wake County Public Schools	Wake Young Men's Leadership Academy at St. Augustine's University	B	81	Met
122	Wake County Public Schools	Wake Young Women's Leadership Academy at St. Augustine's University	A	92	Exceeded
123	Warren County Schools	Warren Early College High	B	75	Exceeded
124	Washington County Schools	Washington Early College	B	80	Exceeded
125	Watauga County Schools	Watauga Innovation Academy	B	82	Met
126	Wayne County Schools	Wayne Early/Middle College High School	A	91	Exceeded
127	Wayne County Schools	Wayne School of Engineering	A	88	Exceeded
128	Weldon City Schools	Roanoke Valley Early College High School	B	84	Met
129	Wilkes County Schools	Wilkes Early College High School	A	93	Exceeded
130	Wilson County Schools	Wilson Academy of Applied Technology	B	77	Met
131	Wilson County Schools	Wilson Early College Academy	A	94	Exceeded
132	Winston Salem/Forsyth County Schools	Early College of Forsyth County	A	90	Met
133	Winston Salem/Forsyth County Schools	Middle College of Forsyth County	A	97	N/A
134	Yadkin County Schools	Yadkin Early College	A	88	Met

* "I" indicates fewer than 30 qualifying scores needed to receive an accountability growth index.

UNC System, CIHS Enrollment Data

UNC System Data 2018

Institutions within the University of North Carolina (UNC) system admitted **6,181** Cooperative and Innovative High School students for Fall 2018. A breakdown by campus is indicated in the following table.

Number of Cooperative Innovative High School students admitted to UNC institutions Fall 2018

UNC Institution	Number of Admitted Students Fall 2018
Appalachian State University	602
Elizabeth City State University	109
East Carolina University	740
Fayetteville State University	316
North Carolina A&T	338
North Carolina Central University	332
North Carolina State University	405
University of North Carolina - Chapel Hill	420
University of North Carolina – Asheville	217
University of North Carolina – Charlotte	791
University of North Carolina - Greensboro	617
University of North Carolina - Pembroke	260
University of North Carolina - School of the Arts	<10
University of North Carolina - Wilmington	362
Western Carolina University	512
Winston-Salem State University	152
	6,181

NC Independent Colleges and Universities
CIHS Enrollment Data

Institutions within the NC Independent Colleges and Universities system admitted **1,672** Cooperative and Innovative High School students for Fall 2018. A breakdown by campus is indicated in the following table.

Number of Cooperative Innovative High School students admitted to independent institutions Fall 2018

Institution	**# of students admitted**
Barton College	108
Belmont Abbey College	43
Bennett College	0
Brevard College	0
Cabarrus College of Health Sciences	<10
Campbell University	295
Catawba College	98
Chowan University	55
Davidson College	0
Duke University	73
Elon University	41
Gardner-Webb University	16
Greensboro College	32
Guilford College	133
High Point University	48
Johnson C. Smith University	<10
Lees-McRae College	36
Lenoir-Rhyne University	149
Livingstone College	0
Louisburg College	0
Mars Hill University	11
Meredith College	27
Methodist University	71
Montreat College	0
N. C. Wesleyan College	<10
Pfeiffer University	16
Queens University of Charlotte	135
St. Andrews University	0
Saint Augustine's University	0
Salem College	26
Shaw University	46
University of Mount Olive	85
Wake Forest University	12
Warren Wilson College	0
William Peace University	55
Wingate University	46
Total	1,672

Appendix A
Cooperative Innovative High School Programs:
Success Stories from across North Carolina

Based on CIHS Annual Reports submitted by Schools

Again this year, NCDPI asked all CIHS in North Carolina to share success stories as part of the CIHS Annual Report. The JAC was thrilled with the response!

Here are stories from across the state of students transforming their lives, often overcoming great hardships, with the support of a family of caring educators in an innovative school. Here also are stories of school transformation, as CIHS staff continue to examine and redesign their programs to meet the needs of their students. These stories make clear the manifold benefits of the CIHS program to the students, families, and communities of North Carolina.

These stories were submitted by CIHS principals. Student names have been removed to protect their privacy.

Agriculture and Science Early College, Iredell County

Individual progress monitoring and holding students accountable for their work has made a tremendous difference in many of our students' lives and in their academic performance. One student in particular entered the Agriculture & Science Early College as a freshman in the first year of operation. He was receiving EC services at that time, but his family decided to terminate EC services - an exit meeting was conducted early in the school year. He was also on the autism spectrum and socially withdrawn – certainly at-risk in a traditional high school. He was not successful in all classes and failed Math 2 Honors with a 47 and a 65 on the exam.

This student was identified as needing one-on-one coaching and progress monitoring. Teachers provided personalized guidance in seminar time, and during his sophomore year he retook Math 2 Honors passing with an 84 and a 91 on the exam. He is currently in Math 3 Honors and is making a high C in that course and at least a B in all other courses. He has made tremendous strides socially and has a positive attitude.

Many of our at-risk students have demonstrated similar turnarounds and have realized the success associated with individualized attention to specific deficiencies and needs.

Alexander Early College, Alexander County

"If all these people believe in me, then I believe in myself." This is what one Alexander Early College senior said about her NC Governor's School experience. This student questioned her ability to make it in and to be a part of those few hundred applicants who would ultimately attend. And yet, Superintendent Dr. Hefner personally chose this student to leave small-town Taylorsville for the prestigious summer program. She attended Governor's School West at High Point University. When she found out she got in, she couldn't believe it. "It felt like I was floating," she said. She immersed herself in her chosen discipline: English, because she's always been passionate about reading and writing, and she loves the rigor of the subject. "Governor's School is a place where instructors reintroduce what you love about learning." This was a unique experience apart from public school: "There were no grades, so when you did the work, you were really doing it for you. You realize that if you weren't really passionate about it, you wouldn't be doing it otherwise. Public school focuses so much on performance, rather than the feeling you get from a class. And this was all about the feeling you got from the class."

The experience was amplified for this student because she was the only student there from Alexander County. She remembers thinking to herself, "Yeah, it's going to be overwhelming at first, but this is going to be like nothing I've ever done before." Leaving her hometown to experience new thoughts and meet new people was, of course, daunting at first. When asked what it was like to leave rural Taylorsville and expose herself to a broader part of the world, she says she fell in love with the experience. "In Taylorsville, it's very easy to feel like you're alone or you're the only person who thinks these things even though maybe you're not because there's such a stigma around saying ideas that go against the norm here. But there, it was encouraged. Whenever I first got there, I was like, I'm going to have to filter what I think and what I say, but once I got there, everyone was like, 'No, say more, say what you have to say,' and it was just a really engaging experience." She made sure to tell me it was a little overwhelming at times, especially

when it came to crosswalks. “Every time I saw one, I was like, we only have one of these at my school!”

The connections made at Governor’s School stick with this student to this day. Individuals who live counties away from here still stay in touch with her, and these genuine connections continue to guide her: “You’re going to meet people who think a lot differently than you but who are just as valid and their thought processes are just as valid. You’re going to be so grateful that you were able to see inside their head a little bit, because being inside someone else’s head is one of the most rewarding experiences. To see how we can all think so differently and still find common ground is something we all should do.”

Ashe Early College, Ashe County

We accepted a sophomore who was unmotivated and had attendance issues at the traditional high school. This student only missed 3 days all year and didn't make any grade below a "C". At the end of the year, he said he was hesitant to come because of all honor level classes and the work that would be required. He excelled and was also a member of student council who helped plan various activities. His father and grandparents are so proud of him and truly supportive of our program. All of us at AEC are equally proud of this young man as he is a great person to spread the word about our awesome school.

Blue Ridge Early College, Jackson County

Blue Ridge Early College provides an engaging academic setting for students in Grade 7-13. Our rural location is located on the plateau in Cashiers, NC. The opportunity for our students to access college courses within our school building is pivotal for our community's continued success. Being geographically isolated impacts many aspects of our student's daily lives, such as travel, internet coverage, cost of living, food insufficiencies, and the access to college resources. Our Early College campus reduces those barriers for our students and their families. One of our graduates completed her coursework in four years. She was able to enroll at Warren Wilson College to complete her four year degree in Anthropology. She shared her testimony with our Blue Ridge School Education

Foundation at the annual Songwriters Fundraiser. Because of this program, her dream to attend college became a reality. BREC provided an opportunity should would not have had. Through the Early College Program our students are able to begin their college classes earlier than the traditional community college model; this provides high motivation for students to remain in school. As a result, this past year, we had an increased graduation rate above 95%.

Brunswick Early College, Brunswick County

Our school lost 21 days of instruction due to Hurricane Florence. We made up 6 days; however, not all of those were first semester. Even with that very distressing interruption to our students' learning, and in many cases, their home lives, our first semester of less than 70 days ended very successfully. We continued that pattern second semester with an end result of our school being in the top 6% in growth, exceeding growth by 5.32! We celebrated 100% graduation rate, and achieved a School Performance Score of 98, placing us in the top four schools in the state in that category. Our teachers and students made this happen by investing themselves completely in recouping those lost days. Everyone went the extra mile to ensure our students' return to school was a return to an environment of caring adults that persoanlized instruction, thought outside the box to help them succeed and often-times leant a shoulder or an ear for those who suffered personal loss as a result of the storm. Our success in 2018-19 is to us the greatest success we've ever enjoyed because we know how hard everyone worked to make it happen. Our teachers, students, and all other adults in their lives were determined that this disruption could not and would not steal our ambition or define the outcome of our year. I am extremely proud to be a Firebird. We truly rose from the ashes and flew again.

Burke Middle College, Burke County

We asked students to share aspects of BMC that have helped them achieve success. Below are a few of their responses:

"A way that BMC has helped me to achieve personal success is how small and close knit that everyone at BMC really is. All of the teachers and faculty at BMC are very kind and

helpful, always willing to help their students. Since BMC is so small, it helps all the students to be much more connected than at the regular high school. BMC also has activity days that are great for everyone to come together and to make new friends. BMC has helped me to become a more outgoing person and make friends more easily."

"At BMC your close relationship with the teachers helps them understand you and your problems better. BMC is the perfect place to grow academically and personally. Being apart of the BMC family has helped me create more friendships and relationships than I ever expected to have in school. I also have grown as a student and have become better with time management. BMC has helped me become a more well-rounded student and I am glad I took the chance to apply."

"My success in BMC comes from the very helpful teachers and staff who are always willing to find ways for you to be successful in whatever you're trying to achieve. BMC is a gateway to new opportunities with so many options to choose from and so many new things to learn. It has been one of my favorite schools I have ever enrolled in, and it may always be."

"An aspect of BMC that has helped me achieve success is being able to make my own decisions and having more freedom. By making my own decisions I am able to grow more as a person and learn from mistakes that I make. BMC not only helps students to get two years of college done, BMC also helps students grow and leads students in the right direction."

"An aspect of BMC that has helped me to achieve success was learning to work harder on my class assignments. It has taught me that to achieve what I want, I have to work hard. BMC is not just about passing grades, it's also about being a part of somewhere, which I did not belong in my traditional high school. BMC is family and it is a great start toward success."

“When I came to BMC, the school environment changed immensely to more personal and family-like. I was also able to become even more focused on my classes with a flexible schedule so that I could make time to study what I needed to during the day. BMC is a huge step and head start towards success.”

Caldwell Early College, Caldwell County

From an Interview with the Caldwell County McKinney Vento Student Scholarship Winner:

“In the fall, I plan to continue working part-time in the pharmacy but also working on completing a BS in Biology at Lenoir-Rhyne University. During this time, I would also like to complete the pharmacy technician program at Catawba Valley Community College, in order to better prepare myself for pharmacy school.
Homelessness has definitely affected my life, academics, and desire to attend college, but I do not regret being homeless. While experiencing homelessness has pushed me to my breaking point and beyond, it has made me a better person. I had to tackle more responsibilities than most at a young age, but now I am able to do so with no problem.”

Camden Early College, Camden County

Our success story is our entire graduating class - Camden Early College opened in August 2016 under unique circumstances as we transitioned an existing small high school (CamTech High) to an early college high school. We already had a student body of approximately 140 students in grades 9-12 when we transitioned and we gave all of our students the opportunity to stay at the early college or to transfer to the traditional high school. We only had no students from the 2019 graduating class choose to transfer. Out of the thirty-three students we graduated, we had 18 graduate with an associate's degree and/or credential - these students did not have the benefits of a CIHS for the first three years of their high school career but they took advantage of every opportunity they had once we transitioned and our staff worked extremely hard to make sure they were able to have the support, resources and schedules to make it happen. We also had eight students choose out of the 12th grade class choose to stay for their fifth year and take advantage of another year since they were not able to begin taking college courses until their junior

year. Our students also participate in our district's high school athletic program, our district high school band program and our district's United State Coast Guard ROTC program. I am beyond proud of my students and my staff for these accomplishments!

Marine Science and Technology Early College, Carteret County

Our success story is that we reopend for the 2019-2020 school year. Our parents and community rallied together along with our CCPS leadership to continue this opportunity for the students of Carteret County. It was a stressful, yet humbling experience. We are proud ot be back and proud to be a Beacon! This model works!

Challenger Early College, Catawba County

Every high school has a story of how they made a difference for one student or another; Few, however, can say that they used a major disciplinary infraction and turned it into a pivotal moment where a student's life was changed forever. This is that story. A young student from a broken home, he made typical immature mistakes and was often a Student of Concern. During his junior year, he and his father often clashed, until finally his dad decided he “didn’t have time for him” anymore. At the same time, classes were getting harder, this student was betrayed by some close friends over girls, his anxiety grew over his home problems and he spiraled downward academically and emotionally. He turned friends at a local traditional high school who were deep in alcohol and gang activities. Particularly low one day, this student’s behavior led to disciplinary action. His mother decided to transfer him back to his home high school. He was shaken to his core, screaming “Please don’t kick me out. I can’t go anywhere else, I won’t make it!” Concern for the student's future led to requiring him to complete a supportive program, mandatory enrollment in the district counseling initiative, along with a behavioral contract covering his free time on campus. The high school staff and Administration took a personal interest in making sure this student finished strong. Because of the strong adult relationships and our programming structure, he remained at Challenger, and shared his story with other students and parents. He truly felt this program saved his life and after graduation, he decided to serve his country by enlisting in the Army.

Charlotte Engineering Early College, Mecklenburg County

The Duke Energy Foundation awarded UNC Charlotte $900,000 in 2016 for scholarships for Charlotte Engineering Eearly College students to continue their education at UNC Charlotte. The first 8 students received their $7500.00 award in May of 2019. The 8 students have enrolled at UNC Charlotte in a STEM field and the scholarship funds was a great incentive for them to finish their undergraduate degrees at UNC Charlotte.

Hawthorne Academy, Mecklenburg County

Hawthorne Academy has a Nursing Fundamentals Program with a Certified Nursing Assistants licensure component. We have had a 100% pass rate for all Health Sciences' Scholars who have participated in this program for the last two school years, providing almost 20 students with a licensure as CNA's.

Chatham School of Science and Engineering, Chatham County

We continue to increase our enrollment each year. Our partnership with CCCC has been outstanding. They have been very supportive in our efforts to grow our program. In 2018-2019 we met growth and earned an A Grade.

Academic Accomplishments:

By the conclusion of 10th grade, our students have earned an average of 18 hours of transferable college credit, including two courses in Mathematics. Our students continue to excel at our district science fair, taking 1st place last year in two categories. Our students compete in Science Olympiad each year and two were awarded 8th place in the state. One of our students received the Ben Carson Scholarship last year. Another was selected to attend Governor's School East for Social Sciences. Our principal, Bobby Dixon was selected as the 2019 Principal of the Year by the North Carolina Association for Scholastic Activities.

Innovation:

In May we hosted our annual Exhibition Night to showcase innovative projects that our students completed. Through curricular integration, our students collaborated to create

and develop interactive products using digital tools. These products were a result of the Project-Based Learning focus we have in our instructional program. We had a packed house with parents, students and community members interacting with ipads, cameras and VR Headsets to experience the final products created by the students. Our successes in the three years of operation have elevated the interest and numbers of applications from students.

Student and Parent Feedback:

On August 15, 2019 an orientation night, a majority of the parents were in attendance and very complimentary of the school and it's programs. "I am very pleased with and excited that my son has had this opportunity, he just loves it here!" said one. "I am have been very impressed with the time my daughter has been in the program. I'm very proud of her and all she has accomplished. The program has been a great asset to her academic career." Said another. One freshman, stated "I love the small class environment and the projects we do are a lot of fun. The projects really help with learning the material and it sticks with you." Another siad "I love being with students who actually care about their education and I am appreciative of the experience to complete high level college work." We are excited about the continued growth and future successes of our CIHS. We feel very fortunate to be able to offer this opportunity to Chatham County students and are expecting our first graduation class in 2020.

Cleveland Early College, Cleveland County

Our 9th grade cohort recently completed an intensive focusing on the history of the city of Shelby. They toured Don Gibson Theatre, the Early Scruggs Center, Shelby City Park where there is a carousel and train, and historical homes. One student thought she would not be able to go because she had a procedure done for her ingrown toenail the day before, and they would be doing a great deal of walking. By the time the students started loading buses, this student was at school and ready to go. She did not want to disappoint her group members or her teachers, so she asked her father to take her to Walmart to buy some open-toed shoes because she couldn't wear any that she had due to the bandage. This young lady is very reserved, but in the 2 months that she has been here, she has truly opened up. At first, she would just keep her head down, and she rarely smiled. She is

now more involved in class and is interacting more with her classmates. She shared with one of her teachers that she has lost 10 pounds since starting here, and that she and her dad are going to continue their weightloss journey and get healthy. This is one of our most recent success stories. We are extremely proud of this young freshman and how she pushed through the pain so that she could attend her intensive, and we are proud of her work ethic and self-motivation.

Columbia Early College, Tyrell County

Thanks to our partnership with BCCC, Columbia Early College High School (CECHS), has the capability to offer free college courses for the students. Tyrrell County is a rural area where just 8% of the population has a 4-year degree or higher. Many residents are employed in agriculture or commercial fishing industry or travel one hour to work in the travel and tourism industry of the Outer Banks. The majority of CECHS students are first generation college students. It is this partnership with BCCC that is offering CECHS students hope and opportunity for the future. Some students are not sure about their plans, while some are nervous about moving away to larger populated campuses, some know and others are curious, and some will choose to take over the family business; but in each of these situations, the education and experiences CECHS provides helps our students succeed. If not for this partnership and the CIHS program these opportunities would not be substantially reduced. Students of today are tomorrows' future; the entire CECHS is a success story.

Columbus Career and College Academy, Columbus County

Soon one of our students, at just 21-years-old, will carry the title of beginning project manager for the Brodie Construction Company. She will celebrate a pay raise and promotion in her first year of employment with the firm and enjoy wages well above that of typical high school graduates.This student is one of a small percentage of accomplished female brick masons in a male-dominated field. She brings with her skills and confidence

she began building as the first female student to sign up for the masonry program at Columbus Career and College Academy (CCCA) in Fair Bluff in 2013. Previously, the CCCA masonry program attracted only male students. In a matter of just a few days in the masonry classroom, she was proving that she had what it took to excel. “I’d tell her once or twice how to do something and she did it very well,” said Masonry Instructor Fred Mason. Her skills quickly improved. This student has vivid memories of working in tobacco fields with her father. That work ethic carried over into all aspects of her life. She maintained a high grade point average in all classes and performed community service projects as a member of the National Honor Society and SkillsUSA. She says her humble upbringing and the support she found at CCCA fueled her ambition to become the first to graduate from high school in her family.

“Mr. Mason never stopped believing in me and was always there to encourage me if I was uncertain about myself and my abilities,” Razo said. “He saw something in me that I didn’t see in myself. He helped me grow not only as a competitor but as an individual.”

Mason encouraged this student to cultivate her talents and pushed her to join SkillsUSA and compete in local, regional, and state competitions. She was the first female to win overall at the 2014 H. A. Butch Hardy Annual Masonry Contest as a freshman. She loved the rush of competing and over her high school career won 11 different competitions and earned more than $4,500 in cash and prizes.

This student became a sort-of-superstar in the masonry competition world. She was featured in magazines and newspapers. Through these competitions, she caught the eye of industry contractors eager to hire high-performing and talented masons. The General Manager of Brodie Contractors was one of them.
One of her most significant accomplishments is finishing in the top 10 at the SkillsUSA State Masonry Competition. She was one of 60-70 of the best masonry students from around the state competing and one of only a few females.

Craven Early College, Craven County

Craven Early College staff, students and community would like to say thank you for your unwavering support during and after Hurricane Florence. We initiated an outreach, after the storm, to our Early Colleges, and we had tremendous response. Our needs were met through a variety of ways: thoughtful notes, donations from 30 Early Colleges, Eastern Alamance High School, NC Wesleyan and even a visit from Beaufort and JP Knapp Early College. Students and staff came from Beaufort and JP Knapp to have fellowship and bring items that helped our community feel the love and support from across our amazing state. We are truly blessed to have such a strong network. We appreciate all that you do at your schools, each and every day, and thank you again for supporting Craven Early College and Craven County in 2018. #CravenStrong #EarlyCollegeStrong #ThePowerofTheNetwork.

Hillside New Tech High School, Durham Public Schools

We are so excited because we had our first graduates this year from Durham Tech! One of our students graduated with honors - summa cum laude. All three young men graduated with a certificate in Information Technology Foundations. This certificate provided them with the basic skills needed to gain employment in entry level IT careers. Two of the young men enrolled in Durham Tech to complete their Associate Degree; one in Information Technology with plans to transfer to NC State and major in Computer Science. The other one is majoring in Accounting/Finance. The third young man is attending North Carolina A&T State University majoring in business education and working part time with a local IT company.

Edgecombe Early College, Edgecombe County

Edgecombe Early College High School students participating on Edgecombe Community College's SkillsUSA Team brought home gold medals for the fourth year in a row from the National Leadership and Skills Conference in Louisville, KY, in Spring 2019. The conference is the world's largest showcase of skilled trades. One super senior was a national champion in the Principles of Engineering and Technology division. Two juniors took first place in the nation in the Career Pathways Showcase – Industrial and

Engineering Technology. This marks the fourth consecutive national championship for ECC's Career Pathways Showcase – Industrial and Engineering Technology team, which has been anchored by students from Edgecombe Early College High School. In order to compete at nationals, our EECHS/ECC team qualified by scoring first place at the SkillsUSA North Carolina State Leadership and Skills Conference. "What a tremendous partnership this team represents with Early College students learning alongside college instructors and competing at such a high level," said principal Matt Bristow-Smith, who is also the 2019 Wells Fargo NC Principal of the Year.

Gaston Early College, Gaston County

Craven Early College High School was one of many schools severely affected by Hurricane Florence. Our school learned of their needs through social media and CIHS emails that were shared. Knowing that another early college was in need galvanized our students and staff to respond. We began a "Penny-war Challenge" to see which grade-level could raise the most money. In a penny-war, pennies are the only currency that counts as positive points. All other coins, dollars, gift cards count as negative points. The more positive points your grade-level has, the better. Each grade-level was encouraged to bring in as many pennies as they could for their own grade-level and to deposit as much of the other forms of currency for the other grade-levels. We publicized this heavily to our students, staff, parents, and even to our college partner - Gaston College. Our students eagerly brought in all manner of coins, dollar bills, checks, and gift cards. Several staff members from Gaston College also chipped in. One student's mother worked in banking, and she was able to help us secure penny-bricks from her bank to help add to her son's grade-level and the overall effort. The bank, in recognition of this worthy cause, matched the donation given by this mother. All total, we were able to donate over $1,300.00 to help our our fellow early college students and staff.

Middle College at GTCC Greesnboro, Guilford County

We have so many reasons to be proud of our Class of 2019! 100% of our graduates earned transferable college credit with an average number of credits earned of 54 credits. 79% of our graduates earned 44 or more transferable college credits. 55% of the

graduates are 1st generation college (neither parent completed college) and 7% are 1st generation high school (neither parent completed high school). 100% of our 1st generation high school and 1st generation college students earned at least 26 college credits with an average number earned of 56 college credits. We proudly had our largest number of college degree completers with 19 students earning an Associate degree (66% of the graduating class). 53% of our degree completers are 1st generation college students and 5% are 1st generation high school students.

Additionally, last year we mentioned in our report a student who did not graduate on track with his 5-year cohort. He came to us at the start of the 2016-17 school year after having been dropped out of high school for much of the 2015-16 school year. As a result, 2016-17 was his 11th grade year instead of his 12th grade year, 2017-18 his 12th grade year, and 2018-19 his 13th grade year. He is a 1st generation college student who worked well over 20 hours per week while maintaining his academic success. We are very pleased to report he graduated high school with honors and a college degree!

Middle College at GTCC Jamestown

One student's family fled violence in Palestine and moved to Kuwait and then United States. His parents' stories of their lives living as refugees inspired him to volunteer with the Islamic Center of the Triad (ICT). He has worked with the ICT in several capacities, including helping refugees from Syria. "I felt a responsibility to help people through this process," he said. In addition to his volunteer work, he has worked at Chick-fil-a for two years. He will graduate in May with a high school diploma and an Associate of Science Degree from GTCC. He earned both credentials in four years, maintaining a 4.31 weighted GPA and a 3.71 unweighted GPA. "[He] is a curious learner who embraces all cultures," said Douglas Greene, one of this student's English teachers. "He is so accepting and positive that he makes everyone around him feel good."

On the surface, another student is like many other hard working students at our school. She will complete her high school diploma and her Associate of Science Degree in May with a 3.5 unweighted GPA and 4.2 weighted GPA. She plans to study Actuary Science at Temple University in the Fall. But what many people do not know about her is that she has handled sadness and loss with incredible resilience. Early in her high school career, she

lost her sister in a car accident. A few years later she lost her mother as well. After the family suffered these heart-breaking situations, they moved out of state. She wanted to finish high school here, so she moved in with a friend, and together they each worked 25 hours or more per week while attending high school/college full time, supporting themselves. This student never complained or made excuses. "She is humble and insightful about the lessons she has learned from these life experience," said Loretta Rowland-Kitley, principal at the Early Middle College @ GTCC Jamestown.

When another student arrived in the US in December of 2008 from a refugee camp in Africa, she didn't know what to expect. She didn't speak any English at all and she was overwhelmed. "I read and reread different books, of all kinds. Every time I came across words I did not know, I looked it up. My reading skills and vocabulary skills became much better," she said. Her hard work paid off. In May she will graduate with her high school diploma with a 4.1 weighted GPA and 3.6 unweighted GPA. She will return to GTCC in the fall to complete her Associate of Science degree in December and then transfer to a 4-year college or university. She currently has a 4.0 in her college classes. "She is amazing," said Sarah Jones, a teacher at the EMC @ GTCC Jamestown. "She is one of the hardest working students I have ever encountered."

Jackson Early College, Jackson County

The four guiding principles of Jackson County Early College are Education, Leadership, Service, and Community. During the 2018-2019 academic year, students went above and beyond with providing service to our local community. On multiple Fridays througout the year, then entire school went out into the local community to serve in various ways: cleaning up the stretch of highway adopted by the Early College, organizing a local chartiable clothes closet, working to create a better community walking trail, singing, making works of art and visiting with the elderly in local nursing homes, helping to pack food boxes at local food banks, and volunteer work at local preschools in the community. Students collectively provided over 2000 hours of community service during the 2018-2019 academic year and we are very proud of their willingness and desire to give back to the community.

Lenoir Early College, Lenoir County

Our school is very proud of the accomplishments of all our students, but one of our 2019 graduates stands out above all. This student had many home life obstacles and challenges, but she was determined to make receiving her high school diploma and associate degree a reality. She was an introverted student who surrounded herself with just a couple of friends and our staff members who proved very valuable to her. She was a very conscientious student and always strived to do her best. She was faithful in getting her assignments turned in on time and attended tutoring sessions as needed which proved most beneficial as noted in her grades and GPA. This student's church family played an important role in supporting her in accomplishing her goals. Our graduating students are required to create a personal video about their early college experience, and her testament was very moving and heart touching. All of our students' videos are shown during our college signing day event. In her video she stated that she would more than likely not have graduated from high school had she attended the traditional high school, much less receive an associate degree without the support of the staff and students at our school. She also acknowledged how important her church family had been through these years. The student who was once so shy, timid, and introverted became a very successful student and person who learned to advocate for herself academically, socially, and emotionally. This student is currently enrolled in the radiography program at Lenoir Community College. Her early college experience truly made a difference in her life, and we are so very proud of her.

Macon Early College, Macon County

2018-2019 completed my 3rd year as an Early College Administrator. I continue to be in awe at the level of respect that my students show each other and the safe atmosphere that embraces our campus. I truly believe that many students want to attend our school because it is socially safe. This safe environment is created due to the low numbers and the focus on learning. Each year our school attracts students from the community that have never attended public schools. I believe the main reason for this is our reputation for caring people and focus on academics.

Madison Early College, Madison County

Our Salutorian graduated from Madison Early College High School at the end of her 11th grade year. She completed the Associate of Science Degree and is currently attending UNC-Chapel Hill at 17 years old. She sought and received and was selected for numerous scholarships while coming from a single parent household with three siblings. Additonally she held down multiple jobs to help support her family, and volunteered to mentor and tutor students within our school. She is a true example of an accelerated success story provided by Cooperative Innovative High Schools.

McDowell Ealy College, McDowell County

One of our students graduated as an 11th grader having completed both high and an associate degree in 2019. This student cared for herself and 2 little sisters while living alone last year due to dad's arrest and six-month jail sentence. She worked a full-time job and attended school. This student was accepted at Appalachian State University.

McDowell Academy for Innovation, McDowell County

At McDowell Academy for Innovation, we are proud to report year #1 was amazing. There were many positive experiences for our students and families. Our Vision Statement and Mission Statement helped guide us. Here's a few examples of authentic and connected experiences our students had:

1. Starting in 9th grade, our students had the option of taking classes through our pilot partnership with North Carolina School of Science and Math. Last year, 22% of our students participated in this partnership and took classes like Honors Computational Thinking with Math Applications, Honors Intro to Computer Science with Computational Thinking, and Honors Public Health Topics.
2. All Math 1 students participated in a PBL with a local industry, ABB. The focus of the PBL was solving a problem with real world relevance (determining the rate of scrap produced at ABB's workstations and brainstorming a solution to reduce scrap rate). After the students solved the problem (which included over 150,000 lines of data), they created a presentation of their findings, and eventually presented their findings to ABB's Quality Assurance Manager, Plant Manager, and Community

Networking Manager. The project was engaging, relevant, and allowed students to understand the power of partnerships.

3. All students that were interested in a career in the healthcare field had an opportunity to spend time in a SIM lab and deliver SIM babies, tour Mission Hospital McDowell and McDowell Family Medicine, job shadow at Mission Hospital McDowell, participate in “Stop-the-Bleed”, attend a variety of healthcare conferences, and organize a Red Cross Blood Drive.
4. At least once a week our students participated in Genius Hour where they focused on their passions. Throughout Genius Hour students created a “Passion Project”. The project could be creative in nature, service oriented, or purely learning based. All students went through the following process to create a “Passion Project”:
    a. Passion- find your passion
    b. Plan- determine what you want to accomplish, who your audience will be, how you will work towards your goal
    c. Pitch- share your project, goals, and plan with your classmates for feedback, support and collaboration
    d. Project & Product- create your passion with a digital product that tells the story of what you learned, what you did.
    e. Present- share your findings with the world.

    Passion projects were creative and amazing. Our students created: music, art, food, dances, roller coasters, YouTube channels, skin scrubs, bird houses, and books.
5. All of our students had an opportunity to tour local industry, tours were aligned to students’ specific career goals.
6. All students participated in an Expo hosted by McDowell Technical Community College. The Expo was a hands-on exploration of student’s specific career interests. Students were able to choose two pathways at MTCC and spent a school day completing a hand-on exploration of those pathways.

Nash Early College, Nash County

In the 2018-19 school year we had more students than ever graduate with an Associates Degree and some that also added an industry certification. Our students graduated college and career ready, with 94% accepted to a four-year college or university. These are great successes, but there is one story that is the true embodiment of the mission of early colleges to reach the students who are at risk of dropping out before graduation.
One of our students struggled to engage academically. As he progressed through the years, it became evident that his end goal was not university, and that he was more successful with hands-on learning where he could see a direct connection to a good paying job after graduation. He tried out a couple of different certificate courses and finally found his passion in welding. He graduated with a certificate in welding and immediately found employment with one of the largest companies in the area. The early college experience allowed this student the opportunity to explore different areas and find a career pathway that he was truly invested in. He is a success story because it was the caring, family culture of the early college that supported him when he went through a very rough patch his senior and super senior year. The early college kept him engaged with learning so that he was career ready when he graduated.

Pender Early College, Pender County

Last year, after Hurricane Florence our student body wanted to give back to the community in a unique way. Instead collecting items common to recovery efforts, our students decided to collect Halloween costumes for students in Pender County affected by the storm. The mission to collect a few costumes grew into a national event with costumes being shipped to us from as far away as the midwestern United States. We ended up receiving several hundred costumes. So, the PECHS PTA and PECHS SGA then decided to create a Trail of Treats at the local park to hand out costumes and candy for every student in Pender County.

Person Early College, Person County

We have some success stories. We had two students that were on IEPs when they came into our program. Now both have been exited from the need of an IEP and are performing well in their classes and providing assistance to other students. Both students and their

families are very proud of their growth and accomplishment in this school. The faculty and staff of the early college are also proud.
We also now have our own space on the campus thanks to the county! A new building that is spacious and students are proud to call their own! We had our Ribbon Cutting ceremony on September 19th! Faculty and staff of the Community College complement our students on their manners, behavior and diligence in college classes. Our school pushes character and leadership, so to hear this news is really positive when initially some of the Community College instructors were concerned about student behavior and ability to do college level work.

Last year our school partnered with Wake STEM Early College and NCSU PBI Global Team to do a grade level global service-learning project. Students tackled the challenge of Clean and Sanitary Water, one of the United Nations' Global Goals and read the book Long Walk to Water for engagement. They presented their findings in teams as simulated Ted Talks to their parents, peers and other people in the community. After the presentation, the students did their pledge walk, simulating the walk for water by the book's main character, for which they raised $1000 to donate to the Water for South Sudan organization. They also took the 90 gallons of water they used to walk with and donated them locally to our community's Christian Help Center organization.

Pitt Early College, Pitt County

One of our recent graduates is a true success story. She grew up with relatives, raised by her aunt, and moved around quite a bit. She overcame adverse childhood experiences and by definition was a true at-risk student. This student faced many of the struggles that youth face, such as depression, self-harm, and health issues caused by the adverse childhood experiences. This student was a perfectionist and took full advantage of all aspects of our program. The early college model allowed her to change her life forever. In our school we change lives every day by providing a family culture where we focus first on meeting the social, emotional, and physical needs of students. When we meet these needs, students can focus on taking full advantage of the exceptional instruction provided by the most caring, nurturing and phenomenal educators ever assembled. This student

was accepted and is attending the most prestigious school in the UNC system on a scholarship. She will no doubt far exceed any expectations that her professors have for her. She is amazing and a true success story. She recently shared this quote: "I met with my professor today and she told me I'm doing everything necessary. She didn't even think I was first year! She even said she has to remind herself not to use my assignments as examples because she does so and wants to do so often."

Roanoke Rapids Early College, Halifax County

Our success stories come from our students. We have many students who are working on their Associates Degrees in Science and are on their way to becoming doctors and surgeons. They are telling us that they have never been challenged like this before. We also have many students who are earning Workforce Certifications and who have become leaders in our school. They are telling us that they have never been a leader in their other schools and that Roanoke Rapids Early College has helped them learn to speak before a crowd and given them confidence in being a leader. These students are standing out, gaining confidence, and on their way to being leaders of our community. They have spoken to prospective new Scholars and their families and encouraged them to become a part of the Roanoke Rapids Early College learning environment. We are very proud of our Scholars who are becoming our motto: "Be the change you wish to see in the world."

Rowan Early College, Rowan County

One student, now an adult, to Rowan County Early College as a shy, timid freshman. He did not know any students at this new high school and sat by himself trying not to be noticed. At this school, it is hard not to be noticed. Encouraging him to sit with others finally got him introduced to several students. His freshman year was difficult, learning to study and to become a college student at the same time. He started reaching out asking for help and became an advocate for himself and others in his grade. I can still remember his family coming to parent night meetings and being so proud that he would be the first to graduate from college in his family.

This young man chose East Caroline University to transfer from RCEC. Throughout his years at ECU he kept in touch, letting me know how he was progressing. Recently on his visit he shared that he had indeed graduated with his Master of Science degree in Biology and is in the process of applying to medical school. What impresses me the most is his work ethic and persistence. You never know what influence the school staff or program has on our students. Now to think that shy timid young man will be applying to Medical school this fall is amazing! I have all the confidence in him!

Rutherford Early College, Rutherford County

Our school is in the midst of advising for the upcoming spring semester. As we conduct intentional advising appointments with each student, we are reminded of the many ways they are being prepared for promising futures and to fill our state's talent pipeline. Collaboratively with each student, we build an individualized dual-credit program of study tailored to their college and career plans. We discuss their career interests and post-secondary intentions. We review the baccalaureate plans of study from their selected four-year institutions so we can choose courses specified by those plans of study. If they are going directly into a career or into the U. S. military following graduation, we make sure their course selections will best equip them with the necessary leadership, technical, and critical thinking skills and an applicable community college credential. Long before and after these advising sessions, our school's Freshman Academy, weekly grade-level "House" advising periods, and day-to-day classroom experiences offer our students practical exposure to communication, goal setting, teamwork, and other soft skills that are necessary in the workplace. The CIHS setting on a college campus requires that our students develop self-management skills and behave professionally and responsibly, even as teenagers, making them even more viable candidates for the workplace whether they enter the job market upon their early college high school graduation or after additional post-secondary study. The CIHS experience prepares our students in a holistic way to be future ready and job ready; we see the impact of this daily in our community as our students and graduates fill area jobs and contribute to their families and the community in very real ways. This year we had our first participant in a technical apprenticeship/internship program with a local industry and have additional students in

queue to follow suit. Our graduates are at work in our local school and healthcare systems. Our students and graduates put roofs on the homes of economically-disadvantaged families, clean and landscape the grounds of a local children's camp and Hospice center, and collect food for the campus food pantry. Every day our students and graduates make our county, and North Carolina, better.

Stanly Early College, Stanly County

Stanly Early College continues to be the top performing charter or public school in Stanly County. We were the o earned an A on the NC state report card three years in a row. Our school met growth in the tested areas for our state report card, but as a school we exceeded growth in all tested areas EOC and NCFE's. 80% of our students are first generation college students, and 43% of our students are classified as economically disadvantaged. 40 out of 47 of our graduates last year graduated with their high school diploma and associate degree. All our graduates graduated with transferrable college credit. The tremendous interest in the Early College Program allowed Stanly County Schools to add Stanly STEM Early College, a new Cooperative Innovative High School focused on students earning degrees and certifications from Stanly Community College in the medical and technology fields.

Tri-County Early College, Cherokee County

TCEC had five 5th-year students in 2018-19. Two of those students quit coming to school regularly at the end of their senior year and had planned not to return to finish high school. Because we were able to be flexible in their scheduling, we were able to get them to return to high school and finish their diplomas. One has now enlisted in the Marines and the other has returned to TCCC to finish his AS degree with the goal of transferring to a four-year university to major in engineering. Both of these students got off track but are very capable of succeeding and becoming strong contributors to society instead of living their lives as high school dropouts. TCEC was able to help these students without being punished through our graduation rate for having fifth year students who still needed core graduation requirements.

Wake Early College of Health and Sciences, Wake County

One of our success stories is a student who excelled both academically and personally during his time at Wake Early College of Health and Sciences. As a first-generation college student, he graduated in 2019 with both his high school diploma and his Associate of Science degree, all while being an active member of several organizations at school and in the community. He volunteered to tutor underclassman in math, participated on a focus group that was designing a playground at a local non-profit health education center that would benefit thousands of children annually, and competed in various competitions related to health and science.

During the 2018-2019 school year, this student competed in Medical Innovation at the NC HOSA State Leadership Conference. He and his teammates created a wound care solution that utilized information learned in their college chemistry class to provide an effective method to alert clinicians to the potential risk of infection. The team took first place at state and competed at the International HOSA Leadership Conference.
He has accomplished this while also helping care for his younger siblings while his parents worked. In addition to personally balancing work and academics, this student always maintained positive and outgoing demeanor at school. He was awarded a Golden Door Scholarship and is a NC State Goodnight Scholar. He is attending North Carolina State University, majoring in engineering.

Vernon Malone College and Career Academy, Wake County

One of our recent graduates is particularly excited about the next steps on his journey. He received his high school diploma this spring and is signed up at Wake Tech in the Fall, where he has already earned 29 credit hours. On top of it all, his internship with Piedmont Service Group, a leading commercial HVAC company based in Raleigh, has turned into a full-time job.

It’s been quite a turnaround for this student, who admits the road to get to this point had some bumps along the way. “I just couldn’t sit still,” he said. His middle school counselor suggested Vernon Malone, a Wake County Cooperative Innovative High School, might be

a good fit for him. Vernon Malone offers technical training and opportunities to earn college credit in several Wake Tech programs including biotechnology, cosmetology, and simulation and game development.

He chose to focus on HVAC, which gave him a rigorous school schedule that began with two early morning Wake Tech classes each day. “It’s a program where you can learn the basics and develop technical skills,” he said. “The first two years were tough, but then everything clicked.” It all clicked so well that he landed an internship with Piedmont Service Group. He says Piedmont is committed to making sure that its HVAC interns are job-ready when they graduate. He credits his manager for taking a personal interest in his success. “He’s there to support us. He helps by giving us a push when needed.”

The training he received at Piedmont and at Vernon Malone gave him poise and more self-confidence. That confidence led to his participation in statewide competitions through Skills USA, an organization for career and technical students and instructors across the country. This spring he competed at the Skills USA Regionals in Fayetteville and took home a first place award! “I never thought I’d be able to do something like this!” he says. Where does he see himself in five years? “Working my way up the ladder with HVAC at Piedmont. and more training at Wake Tech so it will give me a chance to continue to complete my degree, to become a manager, and possibly--a senior manager some day.”

Special Recogniation for Cooperative Innovative High Schools 2018-190

Principal Matt Smith, Edgecombe Early College: 2020 Wells Fargo NC Principal of the Year

Lori Fox, Haywood Early College: 2020 Wells Fargo NC Western Region Principal of the Year

Pitt Early College High School: National Distinguished ESEA School for High Performance

Wake STEM Early College High School: National Magnet School of Excellence Award from National Magnet Schools of America

City of Medicine Academy: Magnet School of Distinction from Magnet Schools of America; NCASCD Lighthouse School Award

Vernon MaloneCollege and Career Academy: Magnet School of Distinction from Magnet Schools of America

Cabarrus Early College of Technology: ASCA Model Program from American School Counselors Association

Cross Creek Early College High School: Blue Ribbon School nominee

Early College at Guilford College: #1 High School in NC by US News and World Report

J.D. Clement Early College High School: National Blue Ribbon School

Robeson Early College High School: Blue Ribbon School nominee; NC ESSA Distinguished School nominee

School of Inquiry and Life Sciences in Asheville: Certificate of Achievement, Outstanding Graduation Rate; Academic Growth Award for Achieving Expected Academic Progress

Duplin Early College High School: National Blue Ribbon School nominee

Greene Early College High School: National Beta School of Merit

STEM Early College at NC A&T: STEM Certification from AdvancEd

Yadkin Valley Regional Career Academy: Green Ribbon School for MTSS

For additional questions regarding this report, please contact:
Ms. Sneha Shah Coltrane, NCDPI, Director, Advanced Learning and Gifted Education
Sneha.shahcoltrane@dpi.nc.gov
Dr. Lisa Eads, NCCCS, Director, Academic Programs
eadsl@nccommunitycolleges.edu