Post-Secondary Readiness and Diagnostic Assessment

October 6, 2010
GCS 1
Overview of Comprehensive Assessment

**Diagnostic and Formative Assessments (Student)**
- COMPASS
- ACT (Academic Camp Screen)
- PLAN
- EXPLORE

**Accountability Assessments (School)**
- 7 EOCs*
  - ACT
    - State-wide administration; State pays
  - SAT or ACT
    - Student paid/Demonstrated College Readiness
- Math, ELA & Science EOG
- Math, ELA EOG
- Math, ELA & Science EOG
- Math, ELA EOG
- Math & ELA EOG

**Tools for Formative Classroom Assessment**
- Online Formative Assessment PD (NCFA4LON), Benchmark Tool

- K-5 Diagnostics

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Emerging Vision

Aligning the Framework for Change, RttT and Career and College: Ready, Set, Go!

Three Categories of Assessment:

1) Non-Compulsory Formative and Benchmark Assessment Tools and Training
   (NC FALCON and RttT Benchmarking/Instructional Improvement System)

2) Diagnostic Assessments
   (K-5 Diagnostic, EXPLORE, PLAN, and ACT)

3) Compulsory Accountability Assessments
   (EOG and EOC assessments and the ACT)
Goal: Institute an accountability model that improves student achievement, increases graduation rates and closes achievement gaps.

Emerging Vision

Another view
Goal: Institute an accountability model that improves student achievement, increases graduation rates and closes achievement gaps.

Indicators

- **Student Performance**
  - Based on authentic assessments (April 2010)

- **Post-Secondary Readiness**
  - ACT
  - Robust measures using more historical data (April 2010)

- **Student Growth**

- **Graduation Rates**
  - 5-year Cohort (April 2010)

- **Math Course Rigor**
  - Students meeting the Future-Ready Core requirements (August 2010)
Recommendation:

Update the student accountability policies:
• Make gateways a local decision
• Require final grade to be 25% of the overall grade in 6-12 based on EOG and EOC assessments

Rationale:
• Practitioners support 25% policy
• Gateways are not actually functioning as gateways in many schools
• May help reinforce focus on performance throughout the year
Goal: Institute an accountability model that improves student achievement, increases graduation rates and closes achievement gaps.

What’s Next?

Start Simulation

- Start with weighting guidance that has been suggested by stakeholders
- Test categorization systems starting with a four quadrant model
- Report simulation results in this winter

With established indicators we will...

- Student Performance
- Post-Secondary Readiness
- Student Growth
- Graduation Rates
- Math Course Rigor