



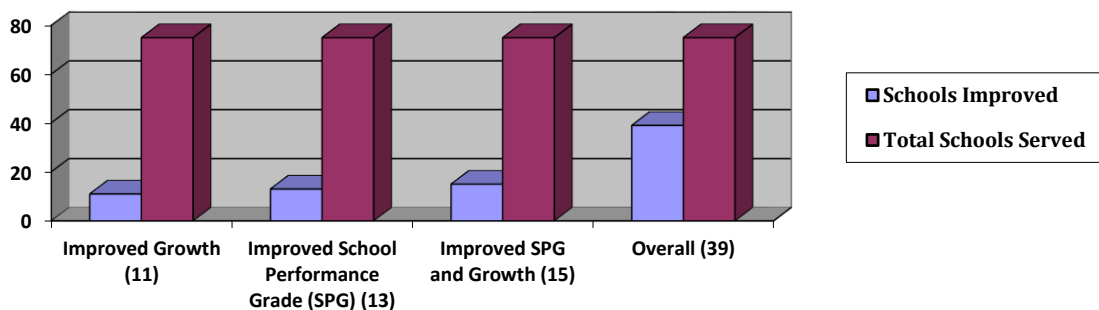
# District and School Transformation (DST)

March 2017

North Carolina's effort in transforming low achieving schools continues into 2017, as proven by the District and School Transformation (DST) Division at NCDPI.

- In 2015, 581 schools and 15 districts were defined as low performing under the new qualifications of low performance.
  - The limited resources of District and School Transformation only allowed for direct coaching services in 75 out of the 581 identified schools. Limited district-level services were provided by DST for the 15 identified districts.
- By the end of the 2015-16 school year, after serving schools for only 5 months, 39 of 75 (52%) schools served by DST improved their School Performance Grade, EVAAS School Growth status, or both.

## School improvement with 5 months of DST Support



- At the end of the 2015-16 school year, 9 out of the 15 (60%) districts served by DST were no longer low performing.

Recommendation: It is necessary that resources for District and School Transformation be increased so that the trend of improvement in low performing schools and districts may continue. The evidence of effectiveness indicates that these resources are working, but an increase in funding will provide the number of services necessary for better improvement.