



Driver Education Reform Report

**Presentation to the Joint Appropriations
Committee on Transportation**

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Brief History



- OSBM Report, November 2010
- PED Review, December 2010
- SL 2011-145, Section 28.37 - Driver Education Reform
- Previous reports made by DPI on September 18, 2012 and January 14, 2013

Standardized Curriculum



- Developed, adopted and revised as directed by General Assembly
- Approved by SBE in March 2011
- Revised in July 2011 to include one hour of motorcycle safety as directed by General Assembly
- All LEA's must use the curriculum

Management/Oversight



- Driver Education Strategic Plan adopted by SBE, February 7, 2013
- Key areas: administration & oversight, funding, curriculum, instructor qualifications, coordination with driver licensing, parental involvement, other program improvements

Advisory Committee



- Workgroup provides recommendations to DPI Consultant
- DPI, DOT, DMV, DOI, GHSP, NCSHP
- NCDTSEA, LEA Coordinators, In-house LEA and Commercial Driver Educators
- Reviewing National Standards to guide progress

Online Pilot Project



- Five LEA' s participated
- February 2012 – June 2012
- 30 hours of computerized instruction, no teacher interaction
- 532 students enrolled, 358 completed

UNC-SOG Evaluation Methods



- Review of other national studies
- Comparison of the quality of teaching mode with various performance measures
- Comparison of cost information
- Use of optional fee

UNC-SOG Data



Literature and report review

Test scores, school attended, and related teaching method for students who took the DMV knowledge test from July 1, 2010 and July 31, 2012 (N=273,726 students state-wide)

State-wide survey of schools (N=338, 81% response rate)

Selected interviews of officials in other states (California, Georgia, Florida, Indiana, Nebraska, Oklahoma, Texas, and Virginia)

UNC-SOG findings



- No other study of impact of different teaching modes exists
- Using various measures of performance, there is little difference between teaching modes
- It is too early to assess impact of NC pilot of on-line exclusive program
- Comparable cost information was not available
- Of those who responded to the question, (n=242), 164 schools require the fee, and of those, most require the top allowable amount of \$45.

Conclusion



- DPI is committed to improve Driver Education in NC
- DEAC has a regular meeting schedule to advise DE Consultant
- DPI and DMV has established positive communication and will coordinate efforts in licensing and instructor qualifications.